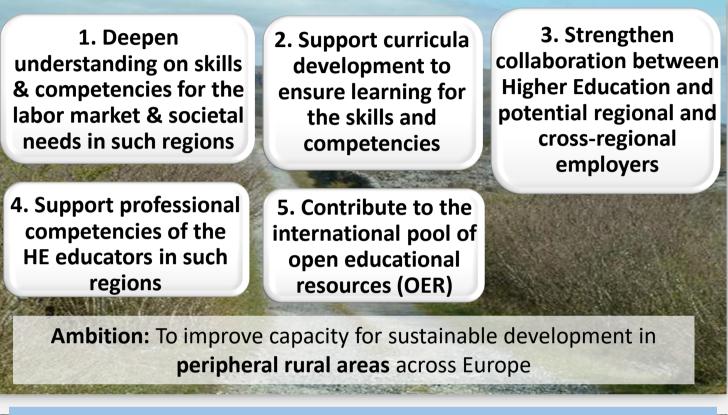
RUS

Innovative education for sustainable development in peripheral rural areas

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Aims



Deliverables – Intellectual Outputs (IO)

Education needs and

gaps for sustainable

development of the EU

peripheral rural areas /

Reflective report on the approach and methodology

Syllabus and materials for **Intensive Study** Activity (summer/ school

Digital Teaching Platform and Digital Learning Resource

Syllabus and materials for **E-course**

Bank of Case **Studies** (to support the e-course)

Strong involvement of stakeholder representatives into developing educational materials



A framework of participatory innovation process applied to the sustainable development of rural areas. Students worked with one of seven regional cases (one from each country).

Activities: individual and group, several rounds of peer-feedback, actor role activity, meeting local stakeholders, innovation analysis, presentations, facilitated discussions.



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10th International Conference on Information and Communication Technologies in Agriculture, Food & Environment (HAICTA 2022), Athens, 22 – 25 September 2022

Major educational activities:

E-course - a foundation for the Summer School: 50 students from 7 countries finalised in spring 2022.



➢In-field Summer School − 35 participants in Pindos mountain area, Greece, July 2022. Students acted as regional experts in participatory innovation process to engage in a multi-cultural and multidisciplinary hands-on learning.

Lessons learnt:

An excellent experience for students and teachers alike



- Need for more attention to the group work process, when working across cultures and disciplines
- > A promising approach for transferring to educational contexts in other countries Contact: Dr Dimitra Gaki dimgaki@uth.gr

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Partners:











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