

REPORT ON MULTIPLIER EVENT

Multiplier Event: Innovative education for sustainable development in rural areas. Challenges and new tools.

Receiving organisation: **Atlantic Technological University, Ireland**

Date of the event: **28/10/2022**

1. *The description of the Multiplier event*

The multiplier event was a full day event, organized as part of the annual Burren Winterage Festival. As part of the festival each year, there is an annual learning and networking event, this year it was organised by Atlantic Technological University as the Multiplier Event for RUR'UP. The Burren Winterage attendees and event speakers typically include farmers, farm advisors, students, teachers, researchers, public authorities and policymakers from across Ireland and Europe – all with a shared interest in sustainable farming and rural development.

The multiplier event took place in Corofin, Co. Clare, Ireland. As with most of the Burren Winterage events, the ME was a non-profit event is hosted by the Burrenbeo Trust, the Burren Programme and is supported by the Department of Agriculture, Food and the Marine.

The atmosphere to the Burren Winterage Festival was informal, positive and respectful: The multiplier event aimed to foster better understanding and engagement across all actors involved in farming for nature and education , rather than being critical or dismissive of other perspectives.

The registration to the event started at 09:30 and the participants received a printed agenda and leaflet with information about the RUR'UP project.

The agenda of the Multiplier Event “Innovative education for sustainable development in peripheral rural areas.” was:

Time	Subject	
09:30 - 10:00	Registration, networking and coffee	
10:00 - 11:15	Session 1 Education infrastructure-challenges, gaps and future trends in education for sustainable development in rural areas	
10:00-10:15	James Moran, ATU – Welcome, Introduction and RUR'UP Erasmus+ Project;	

10:15-10:35	Keynote speaker: Valerie Lewis, Take 1 Programme Director, Tipperary ETB and Department of Education: <i>Embedding Education for Sustainable Development in Learning and Teaching. (Tipperary ETB and Department of Education)</i>	
	Organisation case studies and panel discussion- Challenges, Gaps and Future Trends:	
10:35-10:45	Anne Marie Butler, Teagasc - Education for Sustainable Development	
10:45-10:55	Colm Murray, Heritage Council - Heritage Education Programmes: <i>"Sustainability skills are intangible heritage: the problem of transmission"</i>	
10:55-11:15	Q&A and panel discussion (ATU, ETB, Teagasc, Heritage Council, Mountbellew Agricultural College)	
11:15-11:45	Coffee and networking	
11:45-13:00	Session 2 Innovative education for sustainable development-meeting community current and future needs (addressing gaps and challenges)	
11:45-11:55	Declan Feeney, ATU - Education with Sustainability	
11:55-12:10	Sean McGloin NOTS - organic training programmes	
12:10-12:20	Sean Daffy/Ruth Bennett Coady ATU - Enabling online learning and place-based learning (CPD Learnonline and RUR'UP Erasmus+ Project)	
12:20-13:00	Participants round table discussions plus panel feedback/Q&A	
13:00-14:00	Lunch	
14:00-15:30	Session 3: Alternative, Innovative approaches to Education for Sustainable Development in Rural Areas.	

14:00-14:15	Alessio Volpato, (ATU): <i>Assessing and mapping ecosystem services in the agricultural landscape: a case of study of the Burren</i>	
14:15-15:00	<p>Pecha Kucha Session: A range of eight (national and international) speakers share (in 5 minutes!) their ideas and experiences of some innovative and impactful approaches to engaging and educating rural stakeholders.</p> <p>Speakers and their topics:</p> <ul style="list-style-type: none"> • Ailbhe Gerrard – Field Exchange • Gwyn Jones – International Cross Visits • Brigid Barry – Farming for Nature • Owen Carton – The Comeraghs EIP • Burrenbeo Trust – Place Based Learning Initiatives • Žymantas Morkvėnas – Lessons from Lithuania • Caolan McCaughan – Nature Friendly Farming in Northern Ireland 	
15:00-15:30	Chaired Discussion: what works, what doesn't, why, where are the gaps, where are the opportunities?	
15:30-16:00	Coffee Break	
16:00-17:00	Session 4: Drawing together policy, research and practice	
16:00-16:30	Keynote Presentation: Prof. Janet O'Dwyer, University of Gloucester: <i>Global Turmoil and Climate Emergency – Lessons for Rural Resilience'</i>	

16:30-17:00	Q&A and close.	
19:00-20:00	Transhumance, Tradition and Artisanal Cheese tasting with Max Jones (Booking Required). Venue: Corofin hall.	
20:00-21:00	<p>Seminar on Farming for Nature across Europe Venue: Whelan's Pub, Shanaglish</p> <p><i>A one-hour journey across Europe to showcase some innovative ways through which farmers are working to conserve nature on their land while producing great food.</i></p> <p>Speakers: Michael Mehrag (Farmer, Nature Friendly Farming Network, Northern Ireland), Andreas Badinger (Farmer, Austria), Žymantas Morkvėnas (Director, Baltic Environment Forum) and Ailbhe Gerrard (Farming for Nature, Ireland).</p>	
21:30-Late	<p>Singing and Storytelling Evening.</p> <p>Venue: Whelan's Pub, Shanaglish</p>	

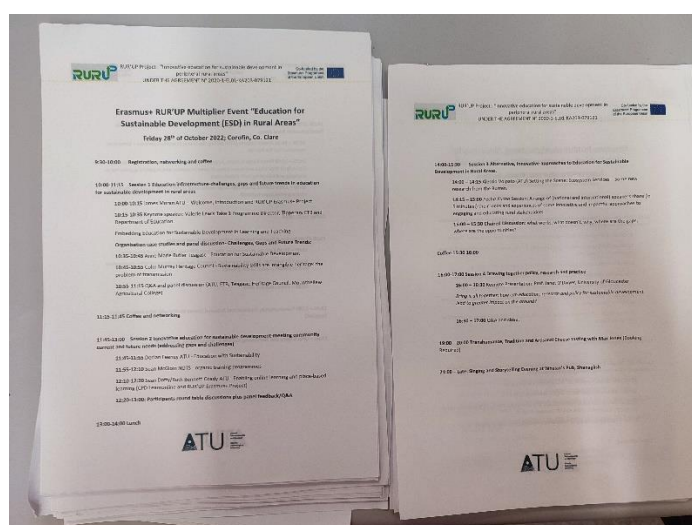


Figure 1: Printed ME Agenda, 28th October 2022

Following an introduction to the Burren Winterage, the RUR'UP Multiplier Event schedule was presented by Dr. James Moran from Atlantic Technological University. Emphasis was placed on the importance of active participation in discussions and debates on topics from the participants throughout the day. Session 1 commenced at 10:00 and focused on education infrastructure - challenges, gaps and future trends in education for sustainable development in rural areas.

Dr. James Moran introduced the RUR'UP Project: Erasmus+ strategic partnership, including RUR'UP project partners, the intellectual outputs of the project, the concept and the importance of the peripheral rural areas at European level with examples and images of PRA case studies from the RUR'UP course.



Figure 2: Dr James Moran introducing the Multiplier Event and RUR'UP

Keynote speaker for session 1 of the event was Valerie Lewis; Director of the Take 1 Programme and member of the Tipperary Education and Training Board (ETB) and Department of Education. The topic presented was 'Embedding Education for Sustainable Development in Learning and Teaching'. The presentation focussed on the importance of including the UN Sustainable Development Goals (SDG) into all subjects of education, not just singular modules on sustainability and environmental disciplines. This concept is applied in the Take 1 Programme, which is acting as an Irish leader in helping educational organisations integrate SDG learning into all areas of their education delivery.

Following the key note speaker's presentation, there was a discussion between Valerie Lewis and members of the audience on the current challenges, Gaps and Future Trends in education for sustainable development across the presented case studies.



Figure 3: Valerie Lewis delivering her presentation on the Take 1 Programme

Anne Marie Butler from Teagasc, the national body providing integrated research, advisory and training services to the agriculture and food industry and rural communities. Anne-Marie's presentation focussed on the available formal educational resources and courses available to members of rural communities.



Figure 4: Anne Marie Butler discussing the formal education courses available with Teagasc and their hands-on approach to teaching delivery.

The fourth speaker of the morning was Colm Murray from the National Heritage Council. The presentation titled "Sustainability skills are intangible heritage: the problem of transmission", demonstrated available Heritage Education Programmes available to the public. The need for further integration of heritage sustainability into formal education programmes and colleges was discussed.



Figure 5: Colm Murray presenting his talk on sustainability skills.

A question and answer session and panel discussion amongst all of the morning speakers took place and included relevant questions from the audience on the accessibility of education programmes and the future of sustainable development education across all of the platforms discussed thus far.

Following a short tea and networking break, session 2 commenced and centred around the theme of meeting community current and future needs in relation to innovative education for sustainable development. Declan Feeney from the Atlantic Technological University discussed education with sustainability at third level education and linked his talk to the topics discussed by previous speakers in Session 1. Sean McGloin from the National Organic Training Skillnet (NOTS) presented the rise in interest in organic farming and its relevance with sustainable development in rural areas. Courses and education available to farmers interested in converting their farming practises to organics were also discussed. Questions from audience members were answered in relation to the national organics scheme and grant aid that is currently available for farmers.



Figure 6: Sean McGloin talking about the growth of organic farming in Ireland

Ruth Bennett Coady and Sean Daffy from the Atlantic Technological University presented the RUR'UP project in terms of the hybrid design to the RUR'UP course. Ruth reviewed how this delivery of online learning, complemented by an intensive summer school, worked well in terms of learning outcomes for students and meeting project objectives for the project partners. Feedback from the students on the online learning platform and the summer school in Thessaly (2022) was examined in terms of course delivery. Sean Daffy, learning technologist demonstrated to all attendees the potential that the online learning platform used in the RUR'UP project (CPDlearnonline) could have for the delivery of other agricultural/environmental educational courses and/or trainings. Using this hybrid learning model was reviewed as an important future alternative for agricultural advisor training delivery.



Figure 7: RUR'UP posters on display at the multiplier event for attendees to read and generate discussion on during the tea/lunch breaks

Following the speakers from Session 2, attendees participated in a round table discussion on addressing the current gaps in innovative education for sustainable development, plus panel feedback and questions for the speakers.



Figure 8: Sean Daffy, learning technologist with ATU discussing the potential of blended/hybrid learning approaches to the audience

After an hour break for lunch, Session 3 commenced. The topic for this afternoon session was centred on alternative, innovative approaches to Education for Sustainable Development in Rural Areas. Alessio Volpato, PhD student with ATU presented his research findings on Assessing and mapping ecosystem services in the agricultural landscape. The case study that Alessio's research is focussed on is the Burren – the same peripheral rural area used for Ireland's case study within the RUR'UP project and learning materials. This High Nature Value agricultural landscape in the Burren was demonstrated along with the unique farming practises and low-intensity management that is practised by farmers. Mapping this peripheral rural area for habitat quality, production levels, carbon storage and pollination levels were presented with the final product of an environmental services hotspot map being created by Alessio. This map has the potential to be used as a database for future agri-environmental policy delivery – important for the sustainable development of the Burren region.



Figure 9: Alessio Volpato presenting his PhD research on mapping ecosystem services in the Burren

From 14:10 – 15:00 a Pecha Kucha Session took place. A range of eight (national and international) speakers shared (in 5 minutes!) their ideas and experiences of some

innovative and impactful approaches to engaging and educating rural stakeholders. The list of speakers and their topics are outlined below:

- Ailbhe Gerrard – Field Exchange
- Gwyn Jones – International Cross Visits
- Brigid Barry – Farming for Nature
- Owen Carton – The Comeraghs EIP
- Burrenbeo Trust – Place Based Learning Initiatives
- Žymantas Morkvėnas – Lessons from Lithuania
- Caolan McCaughan – Nature Friendly Farming in Northern Ireland



Figures 10, 11 & 12: Speakers from the Pecha Kucha session

All speakers from the Pecha Kucha session engaged in an open, chaired discussion with the audience: what works, what doesn't, why, where are the gaps, where are the opportunities (in relation to alternative, innovative approaches to Education for Sustainable Development in Rural Areas).



Figure 13 & 14: Chaired discussion between speakers and audience members following the Pecha Kucha session

Following a short afternoon coffee break, Session 4 commenced on the theme of ‘drawing together policy, research and practice’. Professor Janet O’Dwyer from the University of Gloucester was the keynote speaker for this afternoon session. The presentation was titled ‘Global Turmoil and Climate Emergency – Lessons for Rural Resilience’. Prof. Janet O’Dwyer explored the current challenges facing sustainability and the climate emergency and analysing the needs to deal with these challenges. Addressing the future in terms of building resilience and encouraging transformation were discussed and the importance of recognising and respecting that people ‘on the ground’ know their needs and aspirations best (local context). Therefore, mobilising local skills, assets, capacities and values is crucial moving forward, particularly in terms of education and research.



Figures 15 & 16: Keynote speaker Professor Janet O'Dwyer delivering her presentation 'Global Turmoil and Climate Emergency – Lessons for Rural Resilience'.

The afternoon ended with questions for Professor Janet O'Dwyer and general discussions amongst attendees and speakers. RUR'UP evaluation questionnaires were filled out by participants before leaving the conference.

More informal evening activities were also included as part of the RUR'UP Multiplier Event schedule. These allowed attendees from the conference and other people that could not be available during the day to experience parts of the Burren peripheral rural area. There was an option for evening attendees of the Multiplier event to choose between attending 'Transhumance, Tradition and Artisanal Cheese Tasting with Max Jones' or attend a seminar on Farming for Nature across Europe. This evening seminar was a one-hour journey across Europe to showcase some innovative ways through which farmers are working to conserve nature on their land while producing great food. Speakers for this evening seminar were Michael Mehrag (Farmer, Nature Friendly Farming Network, Northern Ireland), Andreas Badinger (Farmer, Austria), Žymantas Morkvėnas (Director, Baltic Environment Forum) and Ailbhe Gerrard (Farming for Nature, Ireland).

The day concluded with a 'Singing and Storytelling' Evening where attendees could network informally and digest the day's learnings.



Figure 17: James Moran, Brendan Dunford, Brigid Barry, Gwen Jones, Caolan McCaughan and Janet O'Dwyer.

2. The intellectual outputs covered:

- 1) The assessment of the education needs and gaps for the sustainable development of the EU peripheral areas
- 2) E-learning course
- 3) Bank of Case-studies
- 4) Digital Teaching Platform and Digital Learning Resource
- 5) Syllabus and materials for Intensive Study Activity

3. The leading and participating organisations:

The leading organization was Atlantic Technological University, represented by two team members (Dr James Moran and Ruth Bennett Coady) who organized the Multiplier event and have assured that the agenda was followed (start time, breaks, end time) and that any changes were adapted without affecting the scope of the event.

Invitations were sent to students and staff from the leading organization Atlantic Technological University and to several other organizations identified as relevant stakeholders. The event was also promoted on the Burren Winterage Festival website with direct booking links for attendees available on this platform, which also attracted other stakeholders presence at the event.

Among the participating organisations were:

1. Atlantic Technological University (academic staff, research staff and students and teaching and learning department technologists)
2. Education & Training Board Ireland (Tipperary branch)
3. Teagasc
4. Irish Heritage Council
5. NOTS – National Organic Training programmes
6. Farming for Nature, Ireland
7. The Comeraghs European Innovation Project (Owen Carton)
8. Burrenbeo Trust
9. Director, Baltic Environment Forum (Žymantas Morkvėnas)
10. Farmer Nature Friendly Farming Network, Northern Ireland
11. University of Gloucester
12. Brookfield Farm – field exchange initiative

4. The venue of the meeting

The multiplier event took place in St. Patrick's Hall in Corofin, County Clare on Friday 28th October 2022. The multiplier event made up one day of the five-day Burren Winterage

Festival. The Burren Winterage Festival is an important annual event for farmers, specialists, managers and authorities from the agriculture and education sector. The Burren Winterage Weekend is a community-led initiative that is coordinated by the local landscape charity, the Burrenbeo Trust, with voluntary support from the Burren Irish Farmers Association and the Burren Farming for Conservation Programme. It is organised on a relatively small budget with the support of many individuals donating their time and other local resources, such as venues, to the event. We are also grateful for the support of The Irish Heritage Council and the Department of Agriculture, Food and the Marine and FBD Insurance.

5. The number of local and international participants

There were 39 participants in total out of which 8 nationalities were represented.

Education for Sustainable Development (ESD) in Rural Areas

Friday 28th of October 2022; Corofin, Co. Clare

Supported by Dept of Agriculture, Food and the Marine

9:30-10:00 Registration, networking and coffee

10:00-11:15 Erasmus+ RUR'UP Multiplier Event Session 1:

Education infrastructure-challenges, gaps and future trends in education for sustainable development in rural areas

10:00-10:15 James Moran ATU – Welcome, Introduction and RUR'UP Erasmus+ Project;

10:15-10:35 Keynote speaker: Valerie Lewis, Take 1 Programme Director, Tipperary ETB and Department of Education.

Embedding Education for Sustainable Development in Learning and Teaching.

Organisation case studies and panel discussion- Challenges, Gaps and Future Trends:

10:35-10:45 Anne Marie Butler Teagasc - Education for Sustainable Development

10:45-10:55 Colm Murray Heritage Council - "Sustainability skills are intangible heritage: the problem of transmission"

10:55-11:15 Q&A and panel discussion (ATU, ETB, Teagasc, Heritage Council, Mountbellew Agricultural College)

11:15-11:45 Coffee and networking

11:45-13:00 Erasmus+ RUR'UP Multiplier Event Session 2: Innovative education for sustainable development-meeting community current and future needs (addressing gaps and challenges)

11:45-11:55 Declan Feeney ATU - Education with Sustainability

11:55-12:10 Sean McGloin NOTS - organic training programmes

12:10-12:20 Sean Daffy/Ruth Bennett Coady ATU - Enabling online learning and place-based learning (CPD Learnonline and RUR'UP Erasmus+ Project)

12:20-13:00: Participants round table discussions plus panel feedback/Q&A

13:00-14:00 Lunch

14:00-15:30 Session 3: Alternative, Innovative approaches to Education for Sustainable Development in Rural Areas.

14:00 – 14:15 Alessio Volpato (ATU) *Assessing and mapping ecosystem services in the agricultural landscape: a case of study of the Burren*

14:15 – 15:00 *Pecha Kucha* Session: A range of eight (national and international) speakers share (in 5 minutes!) their ideas and experiences of some innovative and impactful approaches to engaging and educating rural stakeholders.

- Ailbhe Gerrard – Field Exchange
- Gwyn Jones – International Cross Visits
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- Owen Carton – The Comeraghs EIP
- Burrenbeo Trust – Place Based Learning Initiatives
- Žymantas Morkvėnas – Lessons from Lithuania
- Caolan McCaughan – Nature Friendly Farming in Northern Ireland

15:00 – 15:30 Chaired Discussion: what works, what doesn't, why, where are the gaps, where are the opportunities?

Coffee 15:30 - 16:00

16:00-17:00 Session 4 Drawing together policy, research and practice

16:00 – 16:30 Keynote Presentation: Prof. Janet O'Dwyer, University of Gloucester
Global Turmoil and Climate Emergency – Lessons for Rural Resilience'

16:30 – 17:00 Q&A and close.

19:00 – 20:00 Transhumance, Tradition and Artisanal Cheese tasting with Max Jones (Booking Required). Venue: Corofin hall.

20:00 – 21:00 Seminar on Farming for Nature across Europe Venue: Whelan's Pub, Shanaglish

A one-hour journey across Europe to showcase some innovative ways through which farmers are working to conserve nature on their land while producing great food.

Speakers: Michael Mehrag (Farmer, Nature Friendly Farming Network, Northern Ireland), Andreas Badinger (Farmer, Austria), Žymantas Morkvėnas (Director, Baltic Environment Forum) and Ailbhe Gerrard (Farming for Nature, Ireland).

21:30 – Late: Singing and Storytelling Evening.

Venue: Whelan's Pub, Shanaglish



Presenters: Dr. James Moran, Ruth Bennett Coady, Sean Daffy

Aims

- 1) build understanding on the specific skills and competencies needed by the labor market and societal needs in such regions
- 2) support curricula development to ensure learning for the skills and competencies
- 3) strengthen collaboration between Higher Education and potential regional and cross-regional employers

- 4) support professional competencies of the HE educators in such regions
- 5) contribute to the international pool of open educational resources (OER).

The ambition: To improve capacity for sustainable development in peripheral rural areas across Europe

Deliverables – Intellectual Outputs (IO)



ERASMUS+ Strategic Partnership Key Action 2
Duration :2020-2022
Total Budget : €199,315

Education for sustainable development (ESD): “empowers graduates to take informed decisions and responsible actions for environmental integrity, economic viability and a just society for present and future generations.”



Strong involvement of stakeholder representatives into developing the education material

Major educational activities:

E-course

- 70 students from 7 countries enrolled in spring of 2022
- 6 Modules offered via a special online learning platform ‘CPDlearnonline’ – developed by ATU learning technologists

Intensive Summer School in July 2022

- Practical implementation of learning from online RUR’UP course
- 35 students and educators from 7 European Universities in Pindos mountain area, Greece

CPD
LEARN
ONLINE



Partners:



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RUR'UP - Innovative education for sustainable development in peripheral rural areas

Education for Sustainable Development

“empowers graduates to take informed decisions and responsible actions for environmental integrity, economic viability and a just society for present and future generations.”

Source UNESCO

RUR'UP – Promotes involvement of stakeholders through a collaborative approach for developing education material

RUR'UP Project Aims

1- Build understanding on the specific skills & competencies needed by the labor market and societal needs in peripheral rural areas

2 - Support curricula development to ensure learning for the skills and competencies

3 - Strengthen collaboration between Higher Education and regional and cross-regional employers

4 - Support professional competencies of the HE educators in such regions

5 - Contribute to the international pool of open educational resources (OER)

6 - Promote collaborative approaches in the creation of innovative educational initiatives

The ambition:

To improve capacity for sustainable development in peripheral rural areas across Europe through innovative learning approaches

Project deliverables – Intellectual Outputs (IO)

IO1

The assessment of the education needs & gaps for the sustainable development of the EU peripheral rural areas

IO2

Co-elaboration of e-learning material & student engagement

IO3

Bank of Case Studies – integrating project result into course material

IO4

Development of Digital Learning Resources and Teaching Platform

IO5

Syllabus and materials for Intensive Study Activity

IO6

Reflective report on the approach and methodology adopted

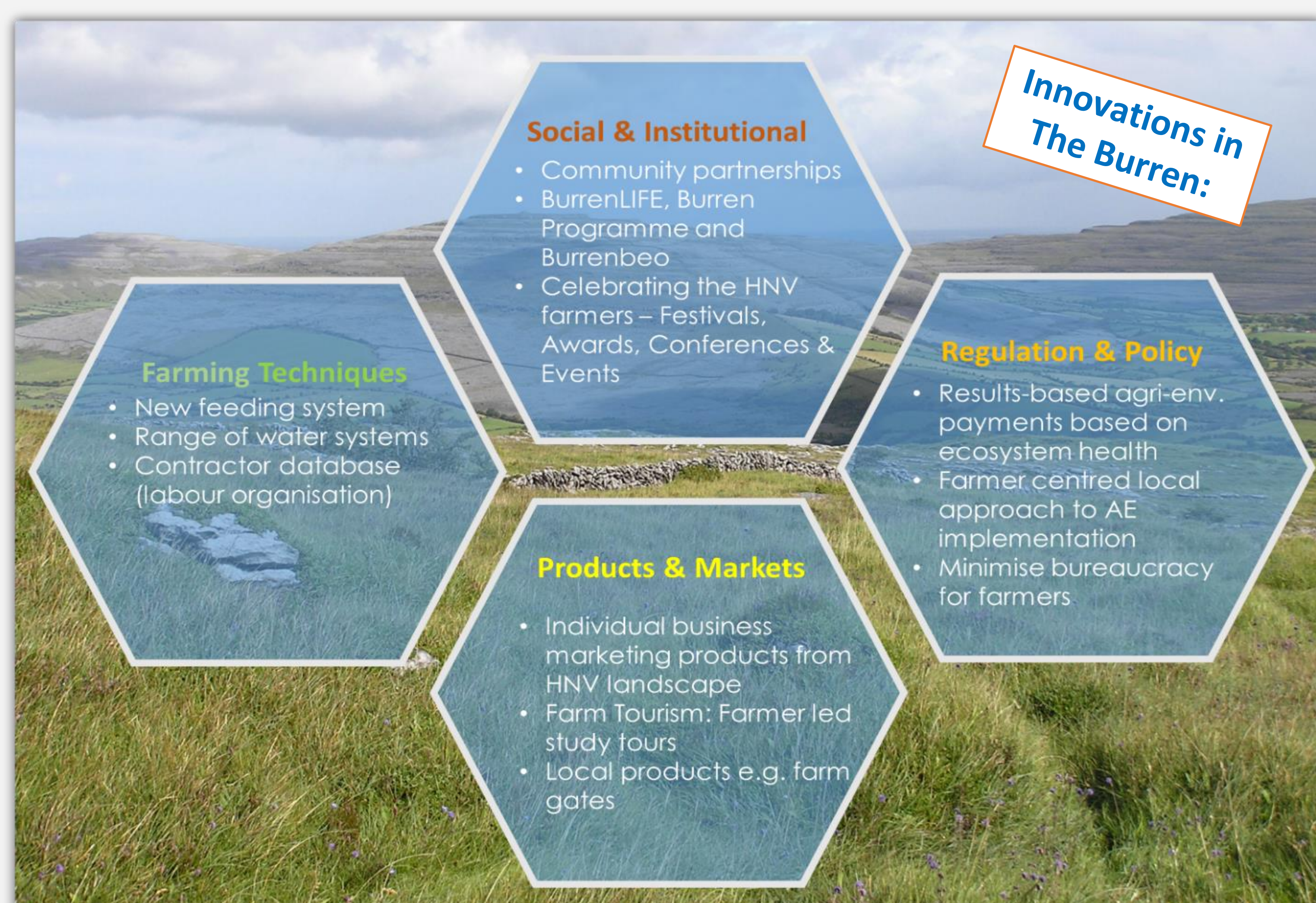
The Burren – A Case Study for Innovation

The Burren was used as an Irish case study within the RUR'UP project to demonstrate unique **examples of innovations** implemented within a rural area in order to **support the sustainable development of the area**

RUR'UP educational platforms

The Burren case study was used as an educational resource across two digital learning platforms:

- **CPDlearnonline** – an online platform developed by ATU (**70+ registered RUR'UP students**)
- **EPALE** – Europe's largest adult learning community E-learning course (**119,000+ users**)



Partners:



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sean.daffy@atu.ie

www.rurup.uth.gr

Did you know peripheral rural areas ...?

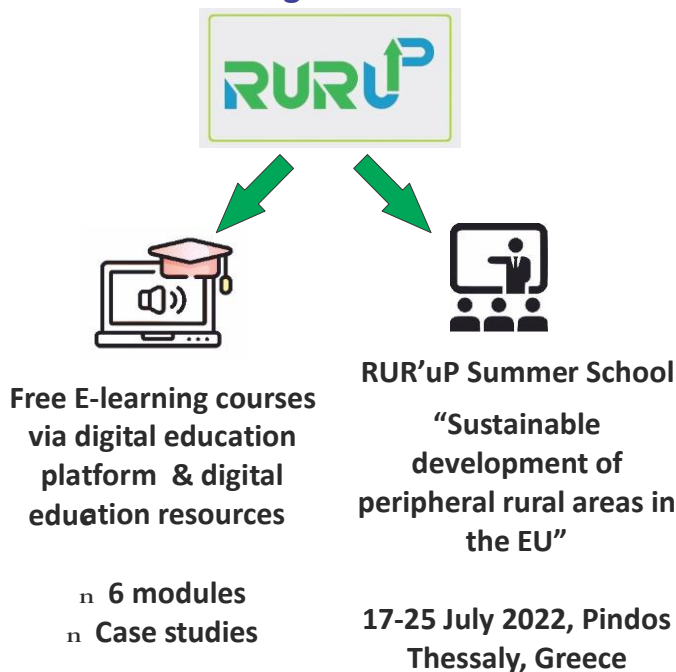
- represent 30% of EU agricultural land (15% of EU farms)
- are key areas for achieving the objectives of the EU strategy “Farm to Fork”
- are important for combating rural depopulation and biodiversity loss and for ensuring heritage preservation
- have specific needs in the field of education

Innovative education RUR'UP is open to:

- Third level teachers / lecturers
- Agricultural advisors and consultants
- Students at MSc/PhD level of study



RUR'UP supports the involvement in the sustainable development of peripheral rural areas through innovative education:



Your participation is certified by Digital Badge (eBadge - a validated indicator of accomplishment, skill, quality or interest that can be earned in various learning environments).



<http://rurup.uth.gr/>

@RurUpproject

<https://epale.ec.europa.eu/en/group/171142>



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Innovative education for sustainable development in peripheral rural areas



RUR'UP “Innovative education for sustainable development in peripheral rural areas” Erasmus+ agreement No.2020-1-EL01-KA203-079121

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Module 1: Introduction and global picture

Topics:

- Characteristics of Peripheral Rural Areas
- Challenges and opportunities for the development of Peripheral Rural Areas
- Sustainable development goals, targets and indicators
- European Union Strategies for 2030:
 - ü Farm to Fork
 - ü Biodiversity



Module 2: Understanding Peripheral Rural Areas

Topics:

- How to analyze the social, environmental and economic characteristics of Peripheral Rural Areas
- How to identify the main strengths and vulnerabilities of Peripheral Rural Areas, current and future challenges, rural development needs
- How to create a Mind map to understand Peripheral Rural Areas (Case studies)



Module 3: Creating the basis for the innovation process

Topics:

- The innovation process and the principles of the participatory innovation process
- What is a participatory innovation process?
- What role do actors play in the innovation process
- Real-life examples of innovation processes and actors involved: Case studies HNV-Link: High Nature Value Farming (www.hnvlink.eu)



Module 4: Creating and implementing solutions

Topics:

- Types of innovations and key elements of the innovation process
- The way innovations work together
- Examples of innovations to gain area-specific expertise
- Case studies from Romania: Agri-environmental measure; Integrated management plan; Effect of traditional and modern agricultural practices on HNV grassland



Module 5: Moving Forward

Topics:

- Learning about the innovation brokering process of a project
- Importance of innovation transfer and dissemination
- Role of cross-visits as part of transfer dissemination activities
- Case studies from Romania: Innovation exchange, transfer and dissemination in Dealurile Clujului Est



Module 6: Synthesis, reflecting and evaluating

Topics:

- Creating a portfolio based on the knowledge gained in Modules 1-5
- Reflecting on the learning during the course, from the understanding of the EU policies and Sustainable Development Goals as well as their relevance to Peripheral Rural Areas, all the way through your engagement with the innovation process in the area









DONE

Erasmus+ RUR'UP Multiplier Event "Education for Sustainable Development (ESD) in Rural Areas"

Ireland, Corofin



Ruth Bennett Coady

Friday, October 28, 2022 - 10:30 to Friday, October 28, 2022 - 18:00



Event Title: Erasmus+ RUR'UP Multiplier Event "Education for Sustainable Development (ESD) in Rural Areas"

Time and Place: Friday 28th of October 2022; Corofin, Co. Clare.

Details: This Erasmus+ Multiplier Event is part of the [Burren Winterage Festival 2022](#).

This event will focus on exploring challenges, gaps and future trends in education for sustainable development in rural areas. There will be a range of participants from formal and informal education and training initiatives in Ireland. The event will involve presentations, round table discussions and networking sessions.

Event Programme: [Link to event programme HERE](#)

Target Group: Farmers/members of rural areas, agricultural advisors, higher education institutions and research networks

Registration: Registration for the event is [open HERE](#)

RUR'UP Project Links:

- [RUR'UP website](#)
- [RUR'UP EPALE page](#)

Event Details

Status

As planned

Event website

[Burren Winterage Multiplier Event Programme](#)

Organiser type

Other event

Entrance fee

€5

Registration capacity

n/a

Number of delegates

< 100

Target group

Academics, students, researchers in andragogy

Adult learning networks & organisations

Policy makers

Aims and objectives

This event will focus on exploring challenges, gaps and future trends in education for sustainable development in rural areas. There will be a range of participants from formal and informal education and training initiatives in Ireland. The event will involve presentations, round table discussions and networking sessions.

Expected (learning) outcomes

Identified challenges and gaps in current education for sustainable development in Ireland.

Records of suggested solutions to address these challenges and gaps.

Recognition / certification of participation

Registered attendance

Attending fee

Off

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Silvana Begaj

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