

REPORT ON MULTIPLIER EVENT 1

Multiplier Event No 1 (E1): Mobilising research results in teaching - Invitation to use active learning techniques. Based on the collaborative approach of the Erasmus+ RUR'UP Project

Receiving organisation: **PO1-CIHEAM-IAMM**

Date of the event: **28/06/2022, Montpellier, France**

1. SHORT DESCRIPTION OF THE MULTIPLIER EVENT 1

The event main goal was to learn on How to improve learning modules and high education curricula in the era of collaborative pedagogy.

As described in the project Grant Agreement, the main objective of the first of the French Multiplier events was to exchange, learn and validate an innovative project-based approach for academic programmes. The programme adopted to organise the Event 1 was the result of a deep reflection considering the experience of RUR'UP on the elaboration of an on-line course from research-project results, in line with active pedagogies. The format of training workshop appeared as the more suitable option to fulfil main expected goals.

The CIHEAM-IAMM decided to innovate through a meeting under an experimental in-person format: an interactive training workshop. The objective was to involve, to coach and to experience with participants about innovative pedagogical initiatives and activities in order to valorise and mobilise research and project results into educational material.

One workshop, two challenges

The workshop had two main goals:

- Questioning the way in which research and project results are used in teaching, and
- Mobilising the potential of active pedagogies to meet this challenge.

The main goal of the Multiplier Event was to experience transferable approaches in teaching or coaching contexts, focused on the need to promote research and project results. During the workshop, experts in innovative and active pedagogies presented some examples of active pedagogies that could be applied in learning and teaching context. Participants were taught and coached on those series of innovative activities and had the opportunity to experience and test several of those active learning techniques, while applying them to a course scenario designed collaboratively. Participants got really involved and were pleased to apply their new knowledge in real scenario on their courses and learning activities.

Furthermore, exchanges and discussions amongst participants and experts provided crucial information to complement the methodology on educative e-learning and project-based

approach and to contribute to capitalise and disseminate RUR'UP methodology and participatory-collaborative approach.

The workshop enabled to build future collaborations on active pedagogies and training at institutional level.

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2. PROGRAMME OF THE MULTIPLIER EVENT 1

PROGRAMME

“Mobilising project research results in teaching - Invitation to use active learning techniques. The collaborative approach of the Erasmus+ RUR'UP Project”

Multiplier Event ME1 – CIHEAM Montpellier, Montpellier, 28. 06. 2022


Section 1

Time	Subject
11h30-12h	<i>Ice breaker – Participants presentation</i>
12h-13h	<i>From project research to the elaboration of learning modules: which challenges a priori? - Sharing experiences from the Erasmus+ project RUR'UP</i>
13h-13h30	<i>Co-construction of a course / the collaborative approach</i>

Section 2

Time	Subject
13h30-14h	<i>Participatory exchanges: What is an active pedagogy?</i>
14h-15h	<i>Experiencing with active pedagogies: 3 methods for improving learner involvement</i>
15h-16h	<i>How to choose a method and implement it: co-construction of a training sequence based on research results</i>
16h-16h30	<i>Synthesis by the participants and facilitator wrap-up</i>

Here-below a picture of the E1 bilingual programme announcement:

<small>Co-funded by the Erasmus+ Programme of the European Union</small> 	
PROGRAMME	
Mobiliser ses résultats de recherche en enseignement - Invitation aux pédagogies actives – La démarche collaborative du Projet Erasmus+ RUR'UP	
Multiplier Event ME1 – CIHEAM Montpellier	
MONTPELLIER, 28 Juin 2022	
Première partie	
Heure	Sujet
11h30-12h	Ice breaker – tour de table des participants
12h-13h	Du projet de recherche à la création de modules : quelles difficultés a priori ? Partage d'expérience du projet Erasmus+ RUR'UP
13h-13h30	Construire un cours à plusieurs / la démarche collaborative
Deuxième partie	
Heure	Sujet
13h30-14h	Echanges participatifs sur : Qu'est-ce qu'une pédagogie active ?
14h-15h	Vivre la réalité des pédagogies actives : expérimentation de 3 méthodes favorisant l'implication des apprenants
15h-16h	Choisir la méthode adaptée au contexte et la mettre en œuvre : co-construction d'une séquence de formation à partir de résultats de recherche
16h-16h30	Synthèse par les participants et compléments par l'animatrice

Short description of the programme sequence

The CIHEAM-IAMM decided to innovate through a meeting under an experimental in-person format: an interactive training workshop. The objective was to involve, to coach and to experience with participants about innovative pedagogical initiatives and activities in order to valorise and mobilise research and project results into educational material. Participants were requested to work in groups and provide feedback on their experience.

The workshop started with an “ice-breaker” moment and some time for presentations. The idea was to allow participants to briefly explain their background and their teaching / researching experience while providing concrete examples on difficulties experienced in developing research / active teaching results. They were also requested to briefly explain what do they wanted to change / improve on their teaching programme, as their expectations in participating to the Event. Right after, there was time for presenting the RUR'UP project, the processes and approaches followed during project lifespan and to discuss with participants on RUR'UP materials, methodologies and Intellectual Outputs and results.

The following session started with a presentation of what is an active pedagogy and some examples and the different uses and contexts where the different methodologies could be applied. The participants then were split into different groups to directly experience and test different type of innovative pedagogies and to create a learning sequence. The groups worked mainly on the following types of methodologies: i) the Puzzle / jigsaw approach allow them to get familiar with different project-based approaches; ii) the reverse Multiple Choice Question a tool addressed to students for improving learning and knowledge rather than assessment; and, iii) the “vision for future” approach, or prospective approach. For this purpose, the organisers count on the expertise of the Support Center for Pedagogical Innovation, a service from the University of Montpellier. After this, a representative of each group presented the results and explain their

experience to the whole audience, pointing out on the applying process, the difficulties encountered, and the possibilities and opportunities for future use of it.

The last part of the workshop was dedicated to conclusions and overall synthesis and participants were requested to provide feedback on their experience.

3. THE ORGANISATION OF THE EVENT

The workshop took place on the 28th of June 2022 under an in-person format. It was organised lightly after the date initially scheduled in the RUR'UP project proposal. Indeed, the first of the French Multiplier Events was initially planned to be held in early February 2022, right after the 3rd Transnational Project Meeting, which was expected to take place in-person in Montpellier, France. However, at that time there were still sanitary restrictions and travel and in-person meetings were not yet recommended. The CIHEAM-IAMM agreed on postponing organisation of the Multiplier Event. Therefore, the decision was to schedule the Multiplier Event 1 and workshop on active pedagogies and research – project approach for the 28th of June 2022, a date where sanitary restrictions started to be removed and in-person meetings started to be allowed (event if not yet completely).

4. AUDIENCE AND PARTICIPANTS OF THE MULTIPLIER EVENT

As mentioned, the first of the French Multiplier Event was organised in June 2022, at the time of sanitary restrictions started to be lighten and in-person meetings started to be allowed, but still in a limited number and international travel where not yet completely allowed.

As for the number of participants, as the objective was to allow participants to interact and co-construct a learning course sequence following the techniques learnt, the organisers should review the number of the participant's audience and adapted the event to a French language.

The target audience was: researchers, teachers and educators working at higher education level, training and professional educators, project managers, and experts working on project – research development and approach and willing to improve their knowledge on the active pedagogies and the project-research approach. Participants included CIHEAM-IAMM researchers and experts with experience in research-project model and approach.

In order to ensure the success of this format, allow good exchanges and ensure effective peer – learning among partners, the choice was made for having a limited number of participants but coming from different sectors and with different profiles such as researches on Social Sciences, professors on Agrobio Sciences, PhD researchers on Digital transition on agroecological Sciences, and experts in innovative pedagogies, among other and was open to international French speaking audience collaborating with local organisations such as the University of Montpellier, the CIRAD center or the Agronomic Institute of Montpellier (the former SupAgro Institute).

See list of attendance in Annex.

5. CONCLUSIONS, NEXT STEPS AND EXPECTED FOLLOW-UP

Main conclusions and next steps

The Multiplier Event was a success both in terms of participants' expectations and experimental format. Participants highly appreciated to learn on active pedagogies through this "learning-by-doing" approach and by directly experimenting on own experiences. One of the participants, got the possibility to develop a learning programme based on own research and project results by using the examples provided during the workshop. Feedback from participants has been very positive and this test session will certainly give way to new ideas of cooperation and coordinating actions between research, project management and the dedicating supporting pedagogical services.

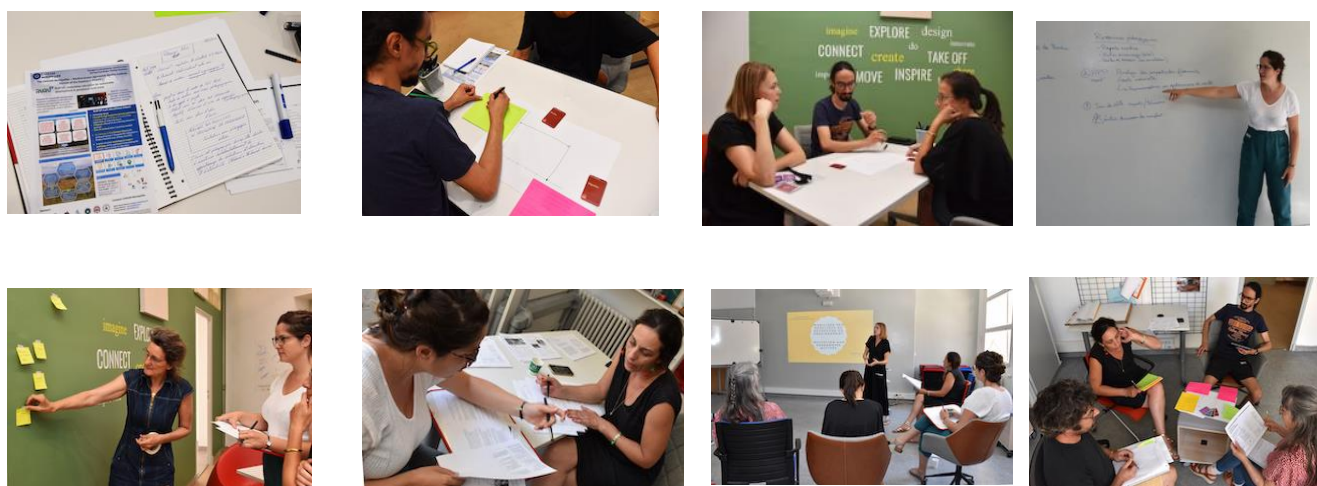
Besides, lessons learnt and tools provided during this workshop were shared and explained to RUR'UP project partners with the aim of improving learning and enhancing working sessions with students participating to the RUR'UP Summer School,

Other expected results and further results capitalisation of the lessons learnt are expected to be deployed in the next upcoming programme of workshops and trainings offered by the Support Center for Pedagogical Innovation of the University of Montpellier (CSIP) and future collaborations with CIHEAM-IAMM are expected to come.

Main conclusions and report will follow and will be shared through the Digital RUR'UP Platform, to contribute to wider project results for dissemination and outreach to a larger audience.

6. COMMUNICATION MATERIAL

The CIHEAM Montpellier promoted the Multiplier Event through its social networks and website and created an entry for communicating and disseminating the Event results and outputs. Besides, a specific communication material (RUR'UP poster) was edited and posted during the event. Here below there is compilation of some of the communication material of the Event.



Above, some pictures of different moments during the Multiplier Event in Montpellier.

Here-below, a screenshot of the event information uploaded to CIHEAM-IAMM webpage:

EN - FR

CIHEAM MONTPELLIER

ABOUT US | MEDIAS | EDUCATION | RESEARCH & DEVELOPMENT | SCIENTIFIC DOCUMENTATION | DIALOGUE & PARTNERSHIPS | OUR INSTITUTES

RUR'UP: "MOBILIZING YOUR RESEARCH RESULTS IN TEACHING – INVITATION TO ACTIVE PEDAGOGIES"

CIHEAM > AGENDAS > Rur'UP: "Mobilizing your research results in teaching - Invitation to active pedagogies"

On June 28, 2022, in collaboration with the MUSE Support Center for Pedagogical Innovations (CSIP), CIHEAM Montpellier offered as part of its [Rur'Up project](#) a training workshop "Mobilizing your research results in teaching - Invitation to active pedagogies".

ONE WORKSHOP / TWO CHALLENGES! :

- Questioning the way in which research results are used in teaching
- Mobilizing the potential of active pedagogies to meet this challenge.

Public : teachers, researchers or doctoral students

This workshop aimed to experience transferable approaches in teaching or coaching contexts, focused on the need to promote research results. Like the active pedagogies it presented, the workshop was scripted by a series of innovative activities - including games - in which the participants got involved with great interest and great pleasure as well.

SUITES ENVISAGEABLES

Les retours des participants ont été très positifs et cette séance-test va certainement laisser la place à de nouvelles idées lors de l'école d'été de juillet programmée par le programme [Rur'Up](#), et pourquoi pas dans le programme à venir des ateliers proposés par le [CSIP](#).

[-> Voir le projet Rur'Up](#)

[-> Découvrir le CSIP](#)

Organisation de cet atelier : Céline Avenel et Brigitte Lundin pour le CSIP et Myriam Kessari, Maïlys Luye, Maïte Puig de Morales et Tristan Berchoux pour le CIHEAM Montpellier

Here-below, the RUR'UP poster edited and presented during the event:

CIHEAM MONTPELLIER

Partager la connaissance, nourrir le futur
Sharing Knowledge, Feeding the future

RUR'UP - Innovative education for sustainable development in peripheral rural areas

Education for Sustainable Development "empowers graduates to take informed decisions and responsible actions for environmental integrity, economic viability and a just society for present and future generations."

Source UNESCO

RUR'UP – Promotes involvement of stakeholders through collaborative approach for developing education material

RUR'UP – AIMS

- 1- Build understanding on the specific skills & competencies needed by the labor market and underpin needs in peripheral rural areas
- 2- Support curricula development to ensure learning for the skills and competencies
- 3- Strengthen collaboration between Higher Education and regional and cross-regional employers
- 4- Support professional competencies of the HE educators in such regions
- 5- Contribute to the international pool of open educational resources (OER)
- 6- Promote collaborative approaches in the creation of innovative educational initiatives

The ambition:
To improve capacity for sustainable development in peripheral rural areas across Europe through innovative learning approaches

RUR'UP main educational outputs

- E-learning course
 - 7 European High Institutions and local stakeholders engaging project & research results in the elaboration of a e-learning course
 - 5 Modules & students from 7 countries enrolled
- An intensive in-field Summer School in Pindos mountain area, Greece, July 2022
- Training material for academics, professionals & advisory services
- A series of online workshops on modern pedagogy and its application in developing the courses and materials for educators

Project deliverables – Intellectual Outputs (IO)

- IO1: The assessment of the education needs & gaps for the sustainable development of the EU peripheral rural areas
- IO2: Co-elaboration of e-learning material & students' engagement
- IO3: Bank of Case Studies - Integrating project result into course material
- IO4: Development of Digital Learning Resources and Teaching Platform
- IO5: Syllabus and materials for intensive study Activity
- IO6: Reflective report on the approach and methodology adopted

RUR'UP Partnership

ERASMUS+ Strategic Partnership Key Action 2
Duration : 2020-2022 ||
Total Budget : 199 315 €
<http://rurup.uth.gr/>
@RURupproject

Partners:

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