



*Innovative education for sustainable
development in peripheral rural areas*

TRANSNATIONAL PROJECT MEETING 4

20-21/07/2022
16.00- 19.00 PM (EET)





AGENDA

I- Progress on IOs, problems and solutions

II- Project communication & dissemination activities

III- Project administrative issues

IV- Final Report

V- Post-project planning



*Innovative education for sustainable
development in peripheral rural areas*

I- Progress on IOs, problems and solutions

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- *Innovative education for sustainable development in peripheral rural areas*

II- Project communication & dissemination activities

TRANSNATIONAL PROJECT MEETING 3
14-15/03/2022
13.45- 14.30 PM (CET) on 14/03/2022
Zoom meeting





□ Communication and dissemination activities

https://docs.google.com/document/d/1MrXpm_pNDKCrhK5GFOjt1coFNq-lzO1P/edit

1. project logo *ok*
2. a web site under the University of Thessaly website *ok –need update*
3. Information on the partners' websites, in national language and English *ok*
4. social media groups/accounts (Facebook, YouTube accounts) and activity of at least 10 posts/year)

FB: 13 post the 1st year, 4 up now

Youtube : <https://www.youtube.com/channel/UC4ITugauQegk8ujuzkZg0Yg/videos>

- *??? connect to other existing social networks related to high education, civic participation and agroecology (e.g. YOURopa - Active Citizens, The Innovative E - Learning, Enabling e-Learning, Erasmus Plus communities, Multicultural education in LinkedIn ???)*
- *We will engage students participating in the project activities to communicate about it on their personal social network accounts and liveblogs. We will use the project hashtag on all the materials*



☐ Communication and dissemination activities

https://docs.google.com/document/d/1MrXpm_pNDKCrhK5GFOjt1coFNq-lzO1P/edit

5. Contact lists? (database) of ongoing and past projects and groups (incl. social networks) that can be used for targeted communication activities, nationally, regionally, internationally. Not for public audience.

We will link to a number of former and ongoing Erasmus projects relevant to our focus. Other projects we identified as potential beneficiaries of our outputs are OrganicEdunet, Partnership for Education and Research about Responsible Living

We didn't it. How we can solve it now?

6. 2 international conferences on education with an open access abstract system and/or webinar

*Filand: **Pedaforum 2022 — Higher Education Pedagogy seminar Helsinki 24 – 25 August 2022***

*Greece: **HAICTA 2022 - 10th International Conference on ICT in Agriculture, Food & Environment September 22-25** (<https://2022.haicta.gr/call-for-papers.html>)*

7. Press-release

ok



☐ Communication and dissemination activities

https://docs.google.com/document/d/1MrXpm_pNDKCrhK5GFOjt1coFNq-lzO1P/edit

8. Provided by the Erasmus+ Dissemination Platform and Electronic Platform for Adult Learning in Europe (EPALE).

✓?????

✓ Workshop for 30 practitioners : through EPALE platform

When will be organized on September

Who we will invite?

9. Talks on radio and TV, communication on rural online media

10. *at least 4 talks at pedagogical meetings at our institutions or at cross-institutional events, as well as in suitable agricultural fairs.*

- USAMV representative presented on 20/1/2021 at 5th Meeting of SCAR SWG AKIS
- GMIT representative presented on 8-12/3/2021
- UNWE representative presented on 7/7/2021 a summary of IO1 in the National Rural Network to the UNWE conference on 12/04/21

????



☐ Communication and dissemination activities

https://docs.google.com/document/d/1MrXpm_pNDKCrhK5GFOjt1coFNq-lzO1P/edit

11. Communication to the relevant EU channels ???

12. Information about the educational activities ???

institutional-level events to present the project at its different stages of implementation.

UH- A talk for Learning Adventure in Helsinki, Finland (cross-institutional conference on pedagogy); **September**

USAMV-Cluj - An establishment of a dedicated working group on education for the peripheral agricultural areas within the Consortium of the Life Sciences Universities from Romania; ??

CIHEAM-IAMM- A “Café Doc” in France, an open meeting to present a topic and project outputs around a lunch where Montpellierain agro-community and experts are invited. ??

13. Educational materials developed **as Open Access: ???**



□ Communication and dissemination activities

https://docs.google.com/document/d/1MrXpm_pNDKCrhK5GFOjt1coFNq-lzO1P/edit

14. Workshops and trainings (DONE : 2 on 2021: January 2021, July 2021)

We will focus entirely on electronic means of dissemination. All the partner institutions are well equipped with their own digital facilities for a proper dissemination in e-channels.

Examples of the events planned from local to national levels:

- *Workshop for LAG managers, Croatia;*
- *Workshops and trainings with the regional stakeholder partners such as AgroTransilvania Cluster, NGOs of Adept, Civitas, Ecouri Transilvane in Romania;*
- *Workshop for PINDOS network in Thessalia, Greece;*
- *Workshops and trainings for the local scholar and educators (life science high schools and school of agriculture & food) - in several countries;*
- *Sharing educational resources with the regional network of the National Agriculture Advisory Services (also links from their web-pages) in several countries;*
- *Presentations at events organised by the National Rural Network;*



15. Multiplier Events

ME	Partner	Date	New date		Comments
1	France	03/02/2022	28/06/2022	f2f	
2	Bulgaria	15-28/02/2022	???	f2f	
3	Ireland	11/3/2022	???		Questionnaires by the participants Declarations of attendance
4	Romania	09-12/04/2022	06/05/2022	f2f	
5	France	12/05/222	???		
6	Croatia	27/05/2022	01/06/2022		
7	Greece	22/7/2022	22/07/2022	f2f	

Schedule organisation ?



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III- Project administrative issues

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Schedule

PROJECT TIMETABLE																									
Project activity*	Years	2020			2021											2022									
	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
A																									
IO1																									
IO2																									
IO3																									
IO4																									
IO5																									
IO6																									
TPM1																									
TPM2																									
TPM3																									
TPM4																									
F1																									
E2																									
E3																									
F4																									
E5																									
E6																									
E7																									
C1																									

Keep in the mind the new period for the timesheets on IO2, IO3, IO4, IO5 and IO6



We will be asked to

- a. prepare and send the **progress report**
- b. prepare and send the **timesheets** on IO2, IO3, IO4, IO5 and IO6, following the above schedule
- c. scan and send all the **supporting docs** for the eligibility of each activities
- d. Each IO Lead prepare and send a **brief description** of the IO for the external evaluator
https://docs.google.com/document/d/1lqyGRhriumBGepAdPp_nfRjE2gLxRwwC/edit#heading=h.gjdgxs
- e. ..

[RUR'UP]

QUALITY ASSURANCE : IO1

USAMV Cluj Napoca

Deliverable description and evaluation

SECTION A

Deliverable Description

Deliverable Name	Intellectual Output 1 – “ The assessment of the education needs and gaps for the sustainable development of the EU peripheral rural areas”
Lead Partner	Universitatea de Stiinte Agricole si Medicina Veterinara CLUJ NAPOCA – Dr Mugur Jitea
Participating partners	Gaki D ² , Vlahos G ² , Felekis S ² , Herzon I ³ , Moran J ⁴ , Puig de Morales M ⁵ , Berchoux T ⁵ , Kazakova Y ⁶ , Roglic M ⁷ <i>² University of Thessaly, ³ Helsingin YLIOPISTO, ⁴ GALWAY-MAYO Institute of Technology, ⁵ Centre international des Hautes Etudes Agronomiques Méditerranéennes - Institut Agronomique Méditerranéen de Montpellier, ⁶ University of National and World Economy, ⁷ Sveučeliste Josipa Jurja Strossmayera U Osijeku</i>
Duration	October 2020- March 2021 (6 months)
Deliverable Description	1 Report on skills and competencies gaps for professional working in the peripheral rural areas. A survey was conducted concerning the curricula in the seven (7) participating countries, the findings of which were enriched with interviews and questionnaires from a selected focus group at each country. The database built with the curricula modules were further researched according to the needs for sustainable development in the PRA's (UN SD goals). Being the first outcome of RUR'Up project it was critical for the consortium to delve into the particular output as the guidelines for our further tasks in producing educational packages would be based.
List of supporting documents, material etc	Report on skills and competencies gaps Database (supporting) of modules in the researched curricula of te 7 participating countries Database (supporting) of interviews/questionnaires conducted to a focus group (nationally)
Comments	The restrictions of the pandemic, restrained the face to face interviews, as they were initially planned. Although material was gathered it meant an extra workload for the project team. Additionally, the particular output/research on Higher education curricula was not evaluated concerning workload adequately in the beginneing and this resulted in extra workload for the project partners and the leader of the intellectuall aoutput. The results were more than satisfying and encouraging in order to proceed in building the educational material of our e-module (IO2).

Signature/ Date

Thursday 1st April 2021 – Mugur Jitea



□ Budget transfer from activities on-line

	UTH	IAMM	UH	BU	Ro	GMIT	Cr	Total
TPM 1 (Ireland)	1.520	1.150	1.520	1.520	1.520	0	1.520	8.750
TPM 3 (France)	1.725	0	1.520	1.150	1.150	1.150	1.150	7.845
Total	3.245	1.150	3.040	2.670	2.670	1.150	2.670	16.595

2 alternatives

a) Organisation of a new virtual activity

	UTH	IAMM	UH	BU	Ro	GMIT	Cr	Total
60%	1.947	690	1.824	1.602	1.602	690	1.602	9.957

b) Organisation of a new f2f activity or contribute to an existing one

	UTH	IAMM	UH	BU	Ro	GMIT	Cr	Total
20%	649	230	608	534	534	230	534	3.319

any proposition?



□ Modification of Agreement

❖ due to the change of Organisation Name and OID for Irish Partner on Erasmus+

- a) *Mandate UTH – ATU*
- b) *Letters of acceptance*
- c) *Repartition of budget per Organisation*

Deposition asap



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IV- Final Report

<https://docs.google.com/document/d/1qIGCjFFA88gkyKKBMYptLXvAilONIO56/edit>

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V- Post-project planning

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