



TRANSNATIONAL PROJECT MEETING 4

AGENDA

Wednesday 20 July, 16.00 PM to 19.00 PM CET,

Mouzaki, Thessalia, Greece

OBJECTIVES:

- (1) **progress of project Deliverables (Intellectual Outputs)**
- (2) **Communication & Dissemination issues**
- (3) **Progress of financial and administrative issues**
- (4) **Final Report issues**
- (5) **Post-project planning**

TOPICS TO BE DISCUSSED:

I – INTELLECTUAL OUTPUTS: (16.00pm – 17.30pm)

- 1- IO2 – e-learning Course: lessons learnt, badges
Iryna Herzon, UH-P02, IO2 due for July 2022
- 2 - IO3 – Virtual Bank of Case Studies: Case Studies and Virtual Bank
Maite Puig de Morales, CIHEAM-IAMM -PO1, IO3 due for July 2022
- 3- IO4 –Digital Teaching Platform and Digital Learning Resource
James Moran, GMIT-P06, IO4 due for July 2022

BREAK (17.30pm-17.45pm)

I – INTELLECTUAL OUTPUTS: (17.45pm – 18.15pm)

- 4- IO5 – RUR'UP Summer School - Intensive Study Activity
Dimitra Gaki and Serafeim Felekis, UTH-Applicant, IO5 June 2022
- 5- IO6 - Reflective report on the approach and methodology adopted
Georgios Vlahos, UTH-Applicant, Iryna Herzon, UH-P02, IO6 due for September 2022

II – PROJECT COMMUNICATION & DISSEMINATION ACTIVITIES (18.15 pm - 19.00pm)

- 1- **Multiplier Events**
- 2- **Communication and Dissemination activities:** inside and outside the partnership
C&D activities inside the partnership
Outside of the partnership
- 3- **Workshop for 30 practitioners:** through EPALE platform



Thursday 21 July, 16.00 PM to 19.00 PM CET,
Mouzaki, Thessalia, Greece

I – PROJECT FINANCIAL AND ADMINISTRATIVE MONITORING (16.00pm - 16.40 pm)

1. Budget monitoring
2. Budget Transfer from activities organised on-line (TPM1 and TPM3 and partner's ME)
3. Modification of Agreement due to the change of Organisation Name and OID for Irish Partner on Erasmus+

II – FINAL REPORT: (16.40pm – 17.30pm)

BREAK (17.30pm-17.45pm)

II – FINAL REPORT: (17.45pm – 18.30pm)

III – Post-project planning (18.30pm – 19.00pm)

Notes:

- A Power Point presentation should be also e-mailed to all before the meeting, by each presenter



TRANSNATIONAL PROJECT MEETING 4 MINUTES

Discussion objectives:

- To track the progress of Intellectual Output's (IO) and deliverables
- to discuss about Communication and dissemination issues
- to programme the rest of Multiplier Events
- to discuss about Project Management: Financial and Administrative progress
- to organise the writing of Final Report
- to plan the post-project activities

(1) progress of project Deliverables (Intellectual Outputs)

The first f2f transnational meeting and the last of the project started with a discussion related to the progress of the IOs. The problems faced and the proposed solutions were presented

IO2 – e-learning Course

The course has been completed according to the plan. Students from 7 countries followed it and conducted it in spring 2022. Feedback included online questionnaire and an online interactive feedback session. The results are available.

IO3 – Virtual Bank of Case Studies

Up to date, the overall partner's material corresponding to IO3 been drafted. As a reminder, partners agreed on providing two different, but complementary outputs related to the Virtual Bank of case studies, even if it implied an extra work for partners.

From one side, each partner drafted own country material to be used as a case study examples for the on-line RUR'UP course in order to illustrate the modules. The material contributed to the better understanding of the course contents. From the other side, the consortium agreed on creating a second virtual Bank of Cases studies open access under another on-line platform. For this purpose, each partner drafted 2 case studies on country material addressed to academia and to practitioners. The 14 documents will be uploaded to the EPAL platform. The remaining task of IO3 is to provide a last review of the material and to upload it to EPAL's RUR'UP webpage group (IO4).

After discussion this proposal was approved.

IO4 –Digital Teaching Platform and Digital Learning Resource

ATU as IO4 responsible for, discussed with all partners the possible improvement of CPDLearning platform, the necessary use of EPAL platform for disseminate the IO2 and IO3 deliverables to adults' learners across Europe, the creation of RUR'UP You Tube Channel for deliverables as open access resource. Finally, ATU presented the digital badges for the e-course and the Summer School.



The partners discussed about the rights for the produced materials. They decided that the study materials produced during the lifelong of RUR'UP project may be used exclusively for non-commercial purposes, elements of it or the guide as a whole. The user needs to cite the project and its funding. Importantly, use of images in the recorded presentations are the subject of their own copyrights and these are not Open Sources material, unless specified in the original sources. For example, most of material originates from HNV-Link project, which was also publicly funded by the EU, and materials of which are Open Source under CC BY-NC-SA

After discussion this proposal was approved.

IO5 – RUR'UP Summer School - Intensive Study Activity

These IO had finish and it was the prerequisite for the realisation of Summer School

IO6 - Reflective report on the approach and methodology adopted

A series of questionnaires and evaluation sheets have been constructed and used for the evaluation of both the online course as well as the interaction activities during the project.

- Questionnaires concerning the evaluation of the digital course by the participants have been collected.
- Questionnaires referring to the Summer school have been collected and a debriefing sessions has been conducted
- The collection of debriefing sheets after interactive events is an ongoing process.

After discussion this proposal was approved.

(2) Communication & Dissemination issues

Regarding Communication and Dissemination Activities, the key actions (project logo, a web site under the University of Thessaly website, Information on the partners' websites, in national language and English) have been implemented since the 1st year of project implementation. In social networks, the project shows a dissemination activity either with posts on facebook concerning the partners' activities, or with the videos produced in the context of IO2 (youtube). Regarding the presentation of the results of the project: a) GMIT (ATU from 1.4.22) participated in Atlantic Technological University DigitalEd Conference 2022, at 04-06.05.22; b) participation on 2 conferences is planned, at b1) the cross-institutional conference on pedagogy in Finland, with the participation of UH at 24-25 August 2022, and b2) the 10th International Conference on Information and Communication Technologies in Agriculture, Food & Environment (HAICTA 2022), with the participation of UTH, at 22 – 25 September 2022

The main project outputs (related to IO2, IO3 and IO4) will be uploaded to the Electronic Platform for Adult Learning in Europe (EPALE) through a RUR'UP group, that will be created in the framework of IO4.

Regarding the participation in media dissemination (TV, Radio etc.), the option to organize a project webinar (online event) where 30 professionals are invited was discussed. We haven't decided when and how.

After discussion this proposal was approved.



Regarding **Multiplier Events (ME)**, the CVD-19 restrictions prevented the organization of events in which the partners had planned their participation or had tried to organize them in order to present the results of the project with the aim of its wide publicity. Therefore, it has been forced to cancel the initially programmed events. So far E1 (CIHEAM-IAMM at 28.06.22), E4 (USAMV-Cluj Napoca at 06.05.22) and E6 (SJJSO at 01.06.22) have taken place and E7 (UTH at 22.07.22) is expected. Partners CIHEAM-IAMM (E5), GMIT (ATU from 1.4.22) (E3), UNWE (E2) asked to consider a request to extend the project by one month in order to organize the respective events. The partners agreed that a relevant request should be prepared and sent to the NA. In the case of its approval, the realization can be planned as follows:

- E3, during Burren Winterage School (an annual international networking and learning event focused on the needs of peripheral rural areas) at the end of October,
- E5, at the beginning of October by CIHEAM-IAMM and its associated partner.
- E2, at the end of September or in October 2022.

The proposed events could coincide with other events, so they will contribute to the publicity of the project.

It was decided to prepare a relevant request and inform NA, given that the specific request requires a modification of the project contract

After discussion this proposal was approved.

(3) Project Management: Financial and Administrative Issues

Regarding project management, the main topics discussed were:

a) reminder to the partners that i/ due to the expected completion of the IOs they should prepare and send the progress report, the timesheets on IO2, IO3, IO4, IO5 and IO6, following the above schedule, ii/ have to scan and send all the supporting docs for the eligibility of each activity (LTTA, ME). Finally, each IO Lead prepare a brief description of the IO for been send to the external evaluator (https://docs.google.com/document/d/1lqyGRhriumBGepAdPp_nfRjE2gLxRwwC/edit#heading=h.gjdgxs)

b) the demand to the NA that had to be prepared as a result of the partners' request concerning the extension of RUR'UP project duration for the best impact of the organization of the MEs.

c) the demand to the NA that had to be prepared due to the administrative changes to the partner GMIT. Galway-Mayo Institute of Technology (GMIT) has undergone a merger with two other Irish institutes (Sligo IT and Letterkenny IT) that took place on 1st April 2022. The three institutes have formed a new organisation known as 'Atlantic Technological University' (ATU). This change constitutes a reason for amending the Agreement between the coordinating partner (UTH) and NA. The demand has been drawn up and the partners had already sent all the supporting documents requested. The request is expected to be sent to NA.

d) the management of the 1st and 3rd TPM amount (€3.319 = 20% of their sum), which due to the CVD-19 restrictions, were organized online.



The RUR'UP partners, given the very good results of the project so far, have discussed and propose that the Irish partner be charged as the most appropriate, with the design and configuration of a 2nd digital platform (EPALE platform). The aim of this improvement is to expand the dissemination of project results and reach a larger audience

GMIT/ATU has developed a bespoke online elearning course to deliver IO2, incorporating digital resources identified and developed in IO3. The platform proposed contains an integrated digital platform combining online delivery of RUR'UP e-learning modules, assessment, a platform for student interaction, peer feedback and recognition of achievement of learning through digital badges. Additional resources devoted to IO4 would enable enhanced outputs and promotion of the CPDlearnonline platform through EPALE. At the end of IO4, GMIT propose that RUR'UP project should have 2 digital platforms as repositories of RUR'UP digital resources i.e. CPD learnonline and EPALE, enabling the RUR'UP to reach a much larger audience.

As a result, the project partners are proposing that an additional €3319 (the 20% of the cost of TPM 1 and 3) would be allocated to IO4 which due to the pandemic were conducted online. The coordinator asked GMIT to estimate the additional working days that correspond to the specific amount and to analyze them in the appropriate categories "teaching/Trainers/Researchers" and "Technicians" so that the corresponding request - update to NA can be prepared.

After discussion this proposal was approved.

(4) Final Report issues

The partners aiming on the preparation of the final report, discussed its sections and the elements they should use from all the work that has been carried out. For its most effective writing and its timely completion, they decided to work collectively, dividing the fields among the individuals of the groups and partners.

(5) Post-project planning

The partners aiming on the cooperation' continuation based on the results of RUR'UP discussed the following

a) Each partner depending on the capabilities to take advantage of the online course. On this issue UH and GMIT/ATU said they will continue to promote the course, as no time commitment is required as it is organized so that the involvement of the supervising professor is minimal. The UTH partner said that, in terms of holding the interactive course next year, it should consider organizing it through its Adult Education Center at University of Thessaly, while making use of the learning materials produced in the courses.

b) UTH informed the partners about the possibility of implementing the e-course and summer school in Cyprus in collaboration with the MountMED Institute. The proposal was positively evaluated. After a relevant discussion, it was agreed to estimate the time and cost of the operation of the platform for the provision of the online course to the organization in question and the cost of organizing and implementing the summer school in Cyprus, so as to make the proposal to the organization.

c) discussed the possibility of organizing (after 2023) a proposition for the e-course development in the context of an Erasmus-mundus.



ANNEXES

Texts prepared by the Irish and the French partner to support the request to the NA.

Irish partner

Dear Dimitra,

extension request

Due to the COVID pandemic it has not been possible to organise the multiplier event in Ireland. We had originally planned to conduct this in March 2022 to coincide with the Burren Learning Landscape symposium. This symposium, due to ongoing peak in COVID in early 2022, was postponed until June 2022. It was not possible to incorporate a RUR'UP multiplier event at this rescheduled symposium. We would now propose that the best time for a multiplier event is prior to the Burren winterage school in October 2022 and we would like to request a one-month extension to facilitate this. The Burren Winterage School (<https://www.burrenwinterage.com/>) is an annual international networking and learning event focused on the needs of peripheral rural areas. This will give visibility to the project and also mitigate some of the impact of the loss of TPM1 (for regional stakeholders) which was to coincide with the Burren Winterage School in 2020, which was replaced with online event due to COVID.

Dr. James Moran

Senior Lecturer in Ecology and Biology

Department of Natural Resources & the Environment, Atlantic Technological University

ATU Galway City, Old Dublin Road, Galway, H91 T8NW

French partner

Dear Dimitra

request for one month extension

The CIHEAM-IAMM (P01) proposed 2 Multiplier Event (ME) to be held in France, in-person. The first ME (ME1) was originally planned to be conducted in-person, at the same time than the Transnational Project Meeting 3, in Montpellier, France. However, due to COVID Pandemic and sanitary restrictions, the P01 couldn't organise the Multiplier Event 1 (ME1) and postponed it to the 28 of June 2022. This impacted on the organisation of the French second ME (ME5), foresee for May 2022 in collaboration with its Associated partner. Indeed, during the same period, RUR'UP CIHEAM-IAMM staff were engaged with the preparation and delivery of the ME1 (28 of June 2022) and the organisation of the RUR'UP Summer School (July 2022). Therefore, the P01 and its associated partner discussed on the proposed date, and due to holiday period in August 2022, and prior commitments of staff in September, the P01 proposed to organise the ME5 in October 2022. Therefore, the CIHEAM-IAMM will like to request a one month extension to facilitate this.

Maria Teresa Puig de Morales

Centre International de Hautes Etudes Agronomiques Mediterraneennes- Institut Agronomique
Mediterraneen de Montpellier (CIHEAM-IAMM)