

IO3

Virtual Bank of Case Studies

CIHEAM Montpellier

15 March 2022

9.30 AM- 12.30 PM (CET) - Zoom meeting



IO3 – Virtual Bank of Cases Studies

To elaborate 14 CASE STUDIES

- 14 Case Studies (2 by country)
- Case-Study is understood as 1 presentation (EPALE)
- The Bank include 2 presentations from each PRA
 - 1 addressed to **academia**
 - 1 addressed to **advisors**

To provide PEDAGOGICAL MATERIAL

- Each presentation will include an introductory text with main proposal: **learning goals** and **practical information**
- In addition, overall **pedagogical guidelines** for external users on how to use the Bank in different educational activities

To create the VIRTUAL BANK

- The Virtual Bank = **14 country Case-Studies (presentations)**
- It will be **included in Project's Digital Platform EPALE (IO4)** and will be available as an **open resource** for teachers, educators, trainers, and researchers; students; professionals and advisors; decision-makers etc.
- It will be **licensed under CC BY-NC-SA**

Other expected impacts related to the Virtual Bank of Case Studies

- *To include the Bank in (partners) HE curricula*
- *To provide farmers with insights of grassroots innovations and ways to improve their own farming strategies (e.g. to promote local agro-food chains and improve household incomes).*
- *To organize at least one learning session for 30 professionals*
(<https://epale.ec.europa.eu/en/about>).



The Virtual Bank of 14 Case Studies

Uploaded to **EPALE** (RUR'UP group already created)
Open Access → Licensed under **CC BY-NC-SA**
 Accompanied by **pedagogical material** / guidelines



The **Case-Study** is presented as **EPALE'S Blog (IO4)** (Microsoft presentation with embedded material)

Each partner / PRA develop 2 different pages :

- **1 for HE community** to raise awareness on PRA amongst students (teachers & students as end users)
- **1 for advisors**, for enhancing farmers knowledge and awareness on PRA & its sustainable development (advisors & facilitators working on / with PRA as end users)

Partners will use IO3 material already drafted for IO2 purposes (parts A to D) + country material from HNV-Link + IO2 learning modules content to elaborate own “blogs content”.

Example on how it is presented: <https://epale.ec.europa.eu/en/blog/visit-farm-portugal-erasmus-project>

Workshop IO3

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IO3 Workshop

Objective: Work in group on the elaboration of the Virtual Bank of Case Studies IO3

Plenary session (10.am – 10.30 am)

- 1- Presentation of **the organisation of the Bank of Case Studies**: 2 pages (blogs) by Country
- 2- Presentation of the **contents of each page** and related templates
- 3- **Discussion and collective exchanges** / validation of pages, contents, and organisation of the Bank

Work in groups (10.30am -11.30am)

- 4- **Work in 2 groups per pages** (and on country), on the content: what is right, what is missing, etc.
- 5-Time for discussions, draft **feedback**, difficulties and propose solutions

SCREEN BREAK (11.30am-11.45pm)

Back in plenary session (11.45pm-12.30pm)

- 6- **Report** of each group
- 7- Conclusion → calendar for IO3

The Virtual Bank of Case Studies ... more in concrete

→ 2 pages per country

Each partner / PRA develop 2 different pages =(blogs)

- **1 for HE community** to raise awareness on PRA amongst students (teachers & students as end users) = 1 page
- **1 for advisors**, for enhancing farmers knowledge and awareness on PRA & its sustainable development (advisors & facilitators working on / with PRA as end users) = 1 page



The Virtual Bank of Case Studies ... more in concrete

PAGE 1 : HE / ACADEMIA COMMUNITY

End users: Teachers and Students

Drafted in line with the e-learning course outline, learning goals and module presentation.

Content:

Page Cover – Presentation and overall description (what could be included in the text on the cover page?).

The cover could provide information/tips on how to include Peripheral Rural Areas dimension in their curricula, etc. (to be discussed)

Embedded material:

This Blog will include links to Parts **A? and B ?** of each country in which it will be included the learning goals (to be discussed)

See examples: Part A from Greece, Part B and D from France:

<https://drive.google.com/drive/folders/1etWslUmD7nKogjAJWOx8KsQw6ZQgyoi>

Part A : INTRODUCTION TO PRA –
BASELINE ASSESSMENT
Part B : BUILDING A COMMON VISION
FOR THE PERIPHERAL RURAL AREA
Part C : Innovation fiche
Part D : INNOVATION EXCHANGE,
TRANSFER AND DISSEMINATION



The Virtual Bank of Case Studies ... more in concrete

Comments to add (or not)

- Learning objectives
- Advises notes
Ex : Geographical data → allocate quantitative data and describe..
- Landmarks
Ex : weaknesses, challenges of the area...
- Keep in mind
Ex : « no precise checklist exists for PRA... »
- Sintesis at the end : « Thnigs to remember »

Make sure of the coherency with your case

Learning Objectives :

Get familiar with the **peripheral rural area case**, its characteristics :

- ✓ **social**
- ✓ **environmental**
- ✓ **and economic**

Also its **past** and **present** as well as its **strengths** and **vulnerabilities** in the context of **sustainable development**.

By the end of this reading:

You will be able to explore concepts in more detail and facilitate a **better understanding** of relationships and connections regarding the peripheral rural area, as well as **summarize** and **identify** its characteristics.

Content:

Introduction to Mount Pindos in Thessalia (Greece)



The **mount Pindos** in **Region** of Thessaly is a mountainous geographical unit of high historical importance in Central Greece. It covers 4200 km² with the altitude range of 250-2,400 m above sea level.

Mount Pindos is an area of permanent

Geographical data

Allocate **quantitative official data** and describe the area's **position** within the country.

The Virtual Bank of Case Studies ... more in concrete (2/2)

PAGE 2 : ADVISORS

End users: advisors / facilitators

Main goal: to provide them with materials and tools on how to organise events with farmers.

Content:

Page Cover – Presentation and overall description / lessons learnt / what to include inside? *(to be discussed during workshop)*

Embedded material: *(to be discussed during workshop)*

Option 1: C ? and D ? with specifics comments for advisors

Option 2:

Some examples:

- Multi-actor seminar under participatory approach
- Farm demo-site event
- Cross-visit / peer-learning (in field) event:
- Communication /Dissemination / Knowledge Transfer event
- Regional Seminar / event for decision-makers
- Identification of one innovative case, drafted with tailored language ready for practice

Now → Choices

1) Which annex for HE page ? A et B ?

2) Which option for advisors page ?

If option 1 : which appendix selected (C and D ?)

If option 2 : which event ? Selection for each country ?

Work in group → 1 group for HE page et 1 group for advisors' page

→ Objective : which « comments » to add for each appendix ?

→ Each group prepare a feedback

= 1 hour

Work to be done after this workshop

EACH PARTNER ELABORATE CONTENT FOR:

HE Page:

- Page Cover content (case study territory presentation, destination to, interest of the case study for HE or advisors)
- Parts A, B (C & D?) adapted to learning purposes

Advisors' Page:

- Parts C & D adapted to professional purposes
or
- Selection of one event description and to develop it
- Page Cover content, explaining lessons learnt (+ and benefits of the chosen event)

IO3 LEADER – OVERALL HARMONISATION AND MAIN GUIDELINES FOR THE BANK

IO4 LEADER -- TECHNICAL SUPPORT, TOOLS / EPALE UPLOADING / OPEN ACCESS



CALENDAR FOR IO3

- ***By March 2022 → Partners decide on own event related to Advisors Section (if option 2)***
- ***By April 2022 → Partners elaborate its Advisors Section and draft cover page***
- ***By May 2022 → Partners send the HE Section material – selected parts adapted***
- ***By June 2022 → Partners finalise cover pages – CIHEAM –IAMM harmonise and provide draft for general guidance for the Bank***
- ***By July 2022 → Virtual Bank is full validated and uploaded to EPALE – GMIT***

PARTNER'S MEETING?



THANK YOU!

