

IO4 Digital Teaching Platform and Digital Learning Resources

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RUR'UP - “Innovative education for sustainable development in peripheral rural areas”

Erasmus+ agreement No.2020-1-EL01-KA203-079121



IO4 Digital Teaching Platform and Digital Learning Resources



Online platform containing a range of digital resources including guidance on use of range of innovative tools/software



TPM1 workshop on building digital teaching and learning capabilities in RUR'UP



Digital learning platform will house bank of case studies from IO3 and provide digital resources for use in IO2



Aims to improve support of flexible learners (target groups = universities + HEIs programmes (AGRI; SusDev; ENV) + CPD of professionals in area))



Includes evaluation of use of digital badges in RUR'UP + protocol for creating, issuing and validating proposed badges

Progress



ongoing



Completed- Digitaled.ie presentation



IO2 delivery platform
<https://www.cpdlearnonline.ie/>
VLE (virtual learning env.); EPALE ongoing



EPALE – templates



Ongoing

Tasks Update

Task 1: General structure and organisation of platform. Target group folders/channels and selection of broad learning topics. 1 day per participant (possibly best completed as workshop)



Task 2: Identification potential digital learning resources by learning topics + sorted per target group (4 days per participant)

Digital resources accompanying bank of case studies (IO3) identified : CPD learnonline...EPALE?

Task 3: Review of proposed learning resources (T2) and selection for inclusion in digital platform (2 days per participant)

Review digital resources; select for use; decide which platform to house resource i.e. CPDlearnonline (completed) or EPALE (ongoing)

Task 4: Digital Platform Build to include all resources selected after review plus investigation of use of EPALE . (GMIT: 12 working days; UNWE, USANV Cluj Napoca: 5 days each)

Build initiated: CPDlearnonline (complete) or EPALE (ongoing)?

Task 5: Protocol for creating, issuing and validating digital badges (2 days per participant)

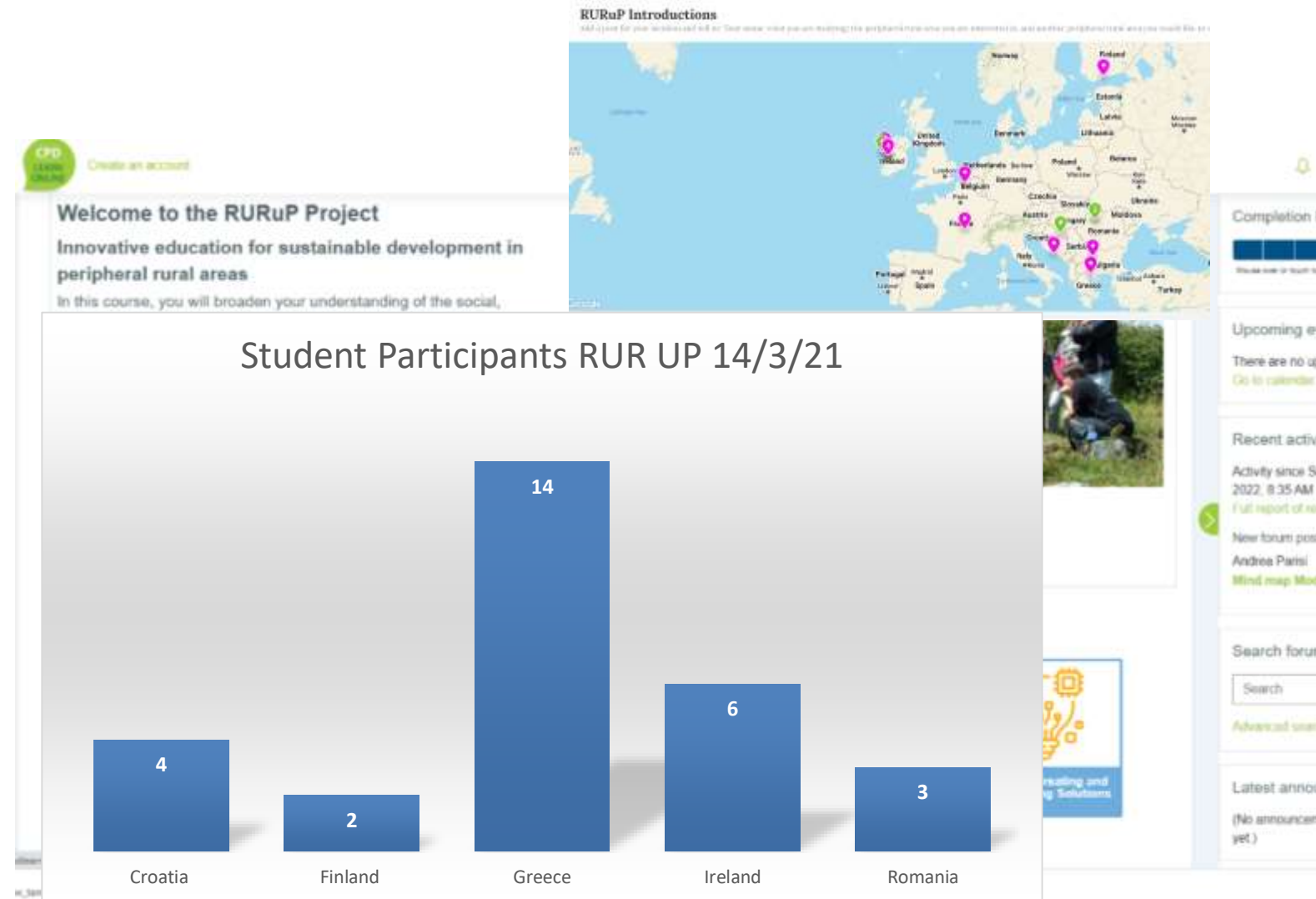
Ongoing

Task 6 and 7: Testing and evaluation of platform plus online publication (4 days per participant)

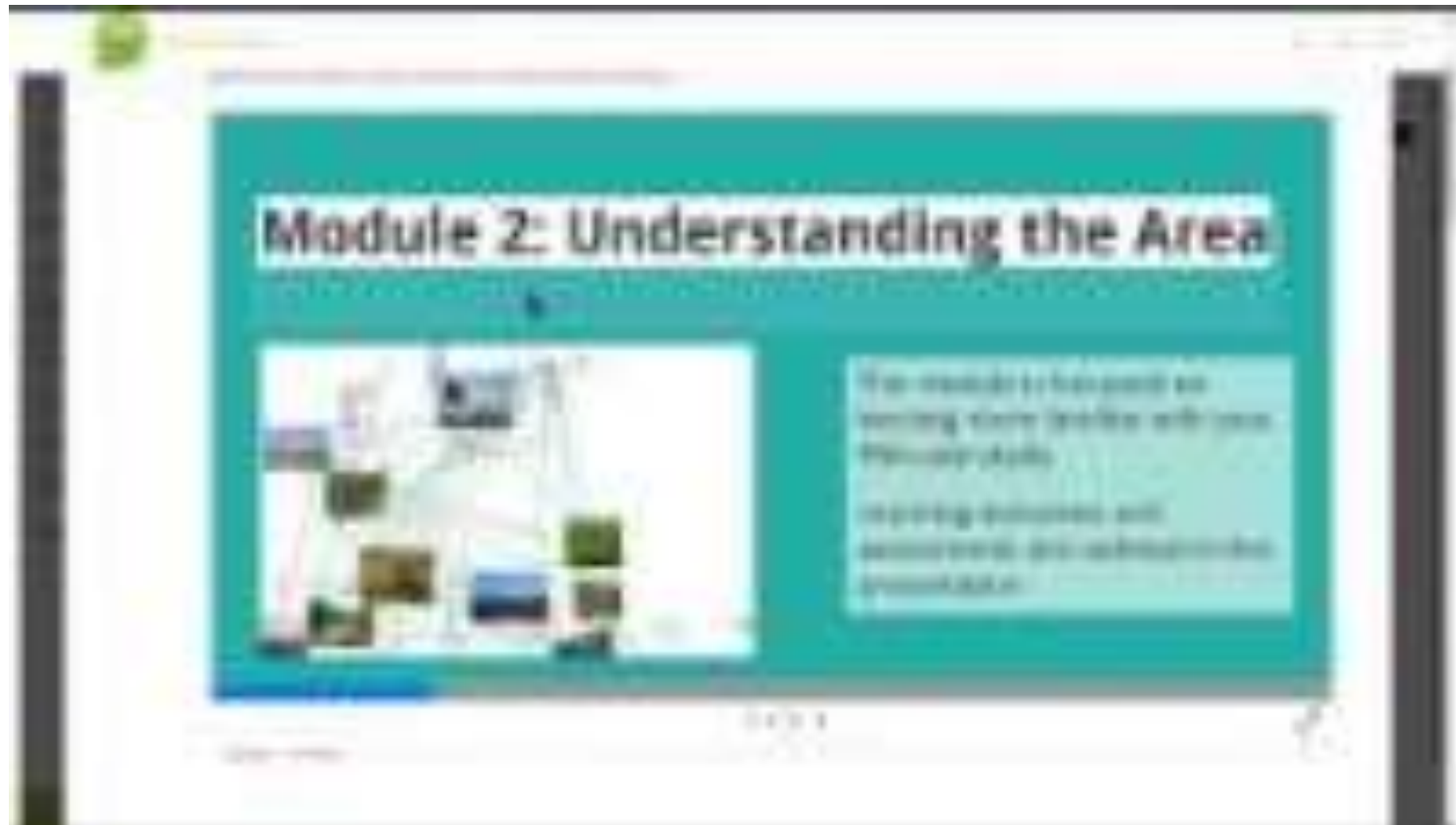
Ongoing

CPD Learn online (<https://www.cpdlearnonline.ie>)

- Video overview of platform and course guide
<https://www.youtube.com/watch?v=ALCZGsxl1KY&t=3s>
- Sorted into 8 Tabs/sections: Course introduction and overview; contact, support and guide; Modules 1-6.
- Range of content types utilized to improved learner experience on the CPDlearnonline platform for each modules
 - Overview Slides
 - Presentations: Video content + transcripts + download option for slides or PowerPoint (+Audio)
 - Case study pages for each modules 2-5
 - Discussion Forums for Modules
 - Activities (Quiz; mind maps; essays; portfolio)
- 31 students to date (Ireland 6; Croatia 4; Greece 14; Romania 3; Finland 2)



CPD Learnonline RUR UP User Guide



Digital Badges

- An online representation of achieved skill/knowledge level.
- Open Badges verified skill by an organisation with attached information as a badge image file (metadata for future access and review).
- Displayed by learners on e.g. webpage, share them with employer, education institute as recognition of lifelong learning/achievement.
- Integrated into CPDlearnonline platform
- Use software to create electronic version of badge (graphics and description)
- Propose 3 badges in RUR'UP
 - 1 after Module 3 activity completion
 - Submission of e portfolio
 - Completion and verification by lecturer that all course requirements met and passed





Issuer tools / Issue badge

Issue badge

Review applications

Email message templates

Recipient lists



[Instructions for issuers](#)



RUR_UP 2022 SUMMER SCHOOL (DRAFT BADGE)



Galway-Mayo Institute of Technology

badges@gmit.ie

Galway-Mayo Institute of Technology is a Higher Education institute based in the west of Ireland.

This badge is awarded on completion of the ERASMUS PLUS RUR'UP 2022 Summer School hosted by the University of Thessaly (DRAFT BADGE)

This badge is awarded by the consortia of education partners (University of Thessaly, Greece; Galway-Mayo Institute of Technology, Ireland; University of Helsinki, Finland; Josip Juraj Strossmayer University of Osijek, Croatia; University of Agricultural Science and Veterinary Medicine, Cluj-Napoca, Romania; University of National and World Economy, Bulgaria; Centre International des hautes Etudes Agronomiques Mediterraneennes-Institut Agronomique Mediterranee de Montpellier, France) working on the ERASMUS+ project RUR'UP-Innovative education for sustainable development in peripheral rural areas. Recipients successfully completed the 2022 summer school hosted by the University of Thessaly in Greece. The summer school participants obtained knowledge enabling them: a) to organize and develop areas at different scales under the demands of a globalized and decentralized changing environment; b) to understand spatial planning and organizing productive land uses with the participation of all involved actors (state, local government, investors and society) –multidimensional approach; c) to identify and formulate concrete problems at the local level and explore their multiple dimensions as well as the respective actors involved and stakeholders affected. Participants acquired skills that can assist them in engaging stakeholders and encouraging participation of local actors. Since empowerment of local actors is essential for the formation of the social capital that is currently lacking in many peripheral rural areas.

“Erasmus+ Space” for RUR’UP on the EPALE platform



EN English Log out

EPALE | Contribute Collaborate Learn EU Policy About | MyEPALE



- To make project information available to a wider audience
- Case study material to be published on the Erasmus EPALE platform.
- Learning material and case study material will be organised by country (7 countries) and into two broad target groups
 - 1. Resources for Educators and Postgraduate Learners;
 - 2. Resources for Agricultural Advisory and Farmer training).
- Large body of case study information collated (4 part case studies for each country + learning activities on CPDlearnonline + additional supporting online videos for use in elearning course).
- Present on RURUP EPALE space via a blog for each country per target group with embedded links to the case study material (uploaded and stored on EPALE as documents).
- All case study material will be presented as two blogs (with embedded links) per country.

EPALE

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- RUR'UP EPALE:

<https://epale.ec.europa.eu/en/group/171142>

Tasks: Allocation of Days

Task 1: General structure and organisation of platform. Target group folders/channels and selection of broad learning topics. 1 day per participant (possibly best completed as workshop)

Complete (1 day per participant)

Task 2: Identification potential digital learning resources by learning topics + sorted per target group (4 days per participant)

Complete for CPD learnonline (3 day per participant); estimate 1 day remaining per participant

Task 3: Review of proposed learning resources (T2) and selection for inclusion in digital platform (2 days per participant)

Complete for CPD learnonline (1.5 day per participant); estimate 0.5 days remaining per participant

Task 4: Digital Platform Build to include all resources selected after review plus investigation of EPAL . (GMIT: 12 working days; UNWEP: 12 days; Napoca: 5 days each)

Complete for CPD learnonline (all days GMIT used! 2.5 day per participant); estimate 2.5 days remaining per participant

Task 5: Prototyping, issuing and validating digital platform (2 days per participant)

estimate 2 days remaining per participant (time required over estimated probably best reallocated)

Task 6 and 7: Testing and evaluation of platform plus online publication (4 days per participant)

estimate 4 days remaining per participant

10 days per participant remaining/already used on IOS?