



Erasmus+

Reflective report on the approach and methodology adopted

Intellectual Output 6



Innovative education for sustainable development in peripheral rural areas

Description

- The inter- and transdisciplinary nature of the implementation requires a critical approach to the process and the ambition of IO6 is to contribute to the increasing literature on how to implement such teaching in a consistent, efficient and pedagogically grounded manner.
- The education experience will be summarised and reported in a reflection report that will enable the partnership to critically assess its achievements and process.
- The report will reflect the whole process in a systematic way using suitable reflective and evaluation tools.

The Objectives

- To evaluate and reflect upon, the degree of effectiveness with which the project will deal with the gaps identified through IO1;
- to evaluate the suitability and adaptability of the novel tools and techniques to be applied, to differing circumstances;
- To reflect upon the effectiveness of the project approach in achieving educational goals initially set by the participants, also in relation to their experience with more conventional teaching methods, and
- To develop a post-project strategy (e.g., planning for Erasmus mobility).

Innovative character

- Implementation of IO6 from the very first stages of the project (e.g, mapping partners' expectations and personal learning goals for teachers) to the very last session reflecting over the whole project, future plans and goals.

Division of work

- **University of Thessaly** IO leader
- **University of Helsinki** will be responsible for preparing the framework for the reflective process with the partnership, facilitating it and reporting on it.
- **All partners** will participate and contribute to the implementation, with more input from the partners leading IOs, multipliers events (E), Teaching-Training and Learning Activities (C), and transnational project meetings (TPM).
 - Each partner will allocate one person to be responsible for the evaluation process among the members
- **Partners** will translate the needed materials to the national languages and sum-up the results in English

Method

- Every activity, national and transnational, will include a debriefing session, facilitated by the appointed person (nationally) and an elected person from the partnership (transnationally). The main themes will include addressing the skills and competences gaps by the project, personal learning goals of the involved personnel, lessons learnt and challenges encountered plus possible solutions.
- Feedback from the participants will be collected after the activities (especially from students in the learning activities). For both the online learning course and Summer School, a digital survey with the participating students will be run before the activity covering their personal learning goals and expectations. The feedback will be collected post-activity, digitally and during the reflective session at the end of the Summer School.
- All interactive activities with actors and/or stakeholders (i.e. consultations and multiplier events) will include a debriefing session and will be followed by a digital survey in English.

Task 1

- Who : UTH – HU
 - with CIHEAM IAMM, UNWE, USAMV ClujNapoca, GMIT, UO
- What: propose the scope and specific objectives of evaluation, participatory assessment procedures, both internal (within the project involving participants and associated partners) and external (students, stakeholders, actors and academic peers).
 - An electronic consultation will be run with the partners to co-construct the evaluation process.

Task 2

- Who : UTH – HU
 - with CIHEAM IAMM, UNWE, USAMV ClujNapoca, GMIT, UO
- What: Implementation of the collective evaluation process and reporting back to UTH. (each IO implemented, multiplier events, RUR'UP Summer School activity (C1) and transnationals project meetings).

Task 3

- Who : UTH – HU
- What: A report evaluating:
 - a) the degree of correspondence with needs and gaps identified;
 - b) tools and methods used;
 - c) the procedures followed; and
 - d) criteria and evaluation approach adopted by the project.
- Available on the partners' websites.
- Results to be presented at a suitable international pedagogical conference with a published abstract.