



# Building capacity for sustainable development in peripheral rural areas

## Intellectual Output 3 (103)

### "BANK OF CASE-STUDIES"

Lead partner: CIHEAM-IAMM – France

Associated Partner: Entente Interdépartementale des Causses et Cévennes Team members: Tristan Berchoux, Myriam Kessari & Maite Puig de Morales (CIHEAM-IAMM) + Morgane Costes-Marre & Amandine Priac (EICC)

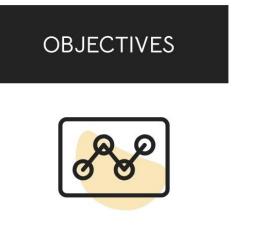
#### RUR'UP - KICK-OFF MEETING 06/11/2020







#### **IO3 - Bank of Case-Studies**



- Improve the understanding and comprehension of sustainable agrosystems in peripheral rural areas
- Provide real case examples allowing enhancing HE curricula
- Engage professional and decision-markers on the development of local strategies and educational material
- Provide farmers with insights of grassroots innovations







#### **IO3 - Bank of Case-Studies**

#### T2. To draft T1. To elaborate a T3. Identification of T4. Jointly with T5. To collect all the methodological work plan and draft local Case-Studies stakeholders, to case-studies. guidelines and a general outline and the elaboration create 14 Caseharmonise contents outline the cases. of pedagogical Studies and edition (with) material. IO4 assistance CIHEAM-IAMM: 10 w/d CIHEAM-IAMM: 7 w/d CIHEAM-IAMM: 3 w/d UH: 8 w/d CIHEAM-IAMM: 11 w/d CIHEAM-IAMM UH: 7 w/d 1 working day All partners: 0,5 w/d Other partners: 6 w/d All partners: 2 w/d Other partners: 5 w/d T7. To create T6. To test the CIHEAM-IAMM: 2w/d pedagogical Case-Studies as All partners:2 w/d All partners: 1 w/d guidelines (manual) part of the efor external users learning activity (IO2), + + **CIHEAM** UNIVERSITY OF HELSINKI MONTPELLIER

#### TASKS



Comparative collection of High Nature Value ions, experiences, needs and lessons f



#### **IO3 - Bank of Case-Studies**

- Starting point  $\rightarrow$  Innovation & case studies HNV-Link project Select/edit cases tackling needs identified in IO1
  - Adapt to HE curricula and educational purposes Engage HNV and peripheral area's stakeholders, associated partners and local key actors
  - Illustrate the e-learning module (IO2) with examples and Be included to the Digital Platform (IO4)
  - Provide farmers with insights of grassroots innovations

#### **DELIVERABLES & RESULTS**

#### "Bank of Case Studies":

- At least 14 case-studies (2 by HE)  $\rightarrow$  by Oct 21
- Tested within IO2 and HE  $\rightarrow$  between Oct 21 / April 22
- ( + assessment/evaluation/feedback)
- Set learning activities and tasks & Pedagogical Guidelines  $\rightarrow$  by June 22







#### **IO3 - Bank of Case-Studies**

#### CALENDAR

|   | DETAILED PROJECT TIMETABLE |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---|----------------------------|--------|--------|--------|--------|--------|--------|--------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|   | oct.20                     | nov 20 | dec.20 | jan.21 | feb.21 | mar.21 | apr.21 | may.21 | -  | -   | -   |     |     |     |     | -   |     |     | -   | -   | -   | -   |     |     |
|   | I M1                       | M2     | M3     | M4     | M5     | M6     | M7     | M8     | M9 | M10 | M11 | M12 | M13 | M14 | M15 | M16 | M17 | M18 | M19 | M20 | M21 | M22 | M23 | M24 |
| Project activity*   |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| IO3 - Bank of case studies - CIHEAM-IAMM  |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 1 - Work Plan - general outline for Case-<br>Studies - identification topics                                     |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 2 - Guidelines - including methodological<br>and pedagocical aspects   |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 3 - Identifcation of local case study - start<br>drafting pedagogical material                                   |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 4 - Editing the case-studies   |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 5 - collect Case-studies, harmonise<br>contents and editing following IO4 - uploading<br>to the Digital Platform |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 6 - Test the case-stdues as a part of the e-<br>learning cours/module (102)                                      |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Task 7 - to elaborate pedagogical material for<br>accompagning the bank of case studies                               |                            |        |        |        |        |        |        |        |    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

