

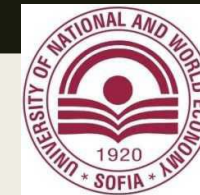
#rurup @ruraup



IO2: E-LEARNING COURSE

Lead: Dep. Agricultural Sciences, University of Helsinki

Project Kick-off meeting 6.11.2020



Needs analysis

1. From HNV-Link project: educational resources, also online, for the actors in the peripheral areas are lacking.
2. Experiences vary greatly in relation to online learning and provision of flexible learning through modern tools.

And this was before Covid-19

The partners and other end-users in higher and vocational education will be able to create versions in their own languages, and adapt it to their own needs

What

Create a syllabus and materials for online learning

1. Mobilising a diversity of stakeholders across participating countries: what is actually needed
2. Modern resources and tools as well as advanced pedagogy
3. To involve experts from rural development, agricultural sciences, environmental sciences, social sciences, marketing and business, ecology, conservation biology and forestry
4. Provide foundational knowledge for the summer school.
5. To gain experience in creating and implementing online teaching.

The syllabus:

- Learning outcomes, recommended target groups, credits, programme, guidelines for the delivery, time involvement, and evaluation strategy. It
- A set of online lectures delivered in an interactive way to activate learners, self-evaluation tools (multiple choice questions, quizzes and others), and additional resources online and in print.
- A series of modules:
 - Innovation brokerage,
 - Agroecology and HNV farming,
 - Local produce valorization
 - ...

1st step to decide

How - 1

1. To draft a general outline of the syllabus: list of topics and options for the delivery with their pedagogical underpinning. PO2-UH – Nov20
2. In interaction with the professionals in online teaching, to outline the delivery approaches feasible for the partnership and draft the syllabus. PO2-UH – [was supposed to happen in Ireland... must organize an online workshop](#) – Nov20
3. To critically assess the draft syllabus against the results of IO1 – Dec20
 - *re-adjust the content (e.g. missing topics) and delivery (e.g. training for skills) according to the employers' expectations*
4. To create the content (slides, online and recorded presentations) corresponding to the learning outcomes, interactive tasks and self-evaluation tools; the assessment criteria. – May21
 - *commenting rounds, input from outside the partnership, or integration of other open source materials.*
 - *outputs from IO3 (Bank of Case-Studies).*

How - 2

1. To implement the course into the online format in collaboration with IO4 (coordinator GMIT) – June21
2. Pilot – June-Aug21
3. To deliver the course, as an interactive e-learning activity, partly in real time (e.g. in Zoom or other open e-platforms), some through advance recordings. Evaluation of the student performance, also for the digital open badges (in IO4) – Sept21-Jan22
4. To make the IO2 available as an open source resource post-project – Jan22

