



Erasmus+



*Innovative education for sustainable
development in peripheral rural areas*

Kick of Meeting

06 November 2020
Zoom meeting
2.00- 6.00 PM (CET)



- 1) **Concept:** *What is RUR'UP* *Serafeim Felekis*
- 2) **Work Program:** *What do we commit to do? How do we organize our work? A general overview* *Dimitra Gaki*
- 3) **Financial and Administrative reporting rules:** *all you need to know for a smooth reporting* *Dimitra Gaki*
- 4) **What's next in the 12 coming months?** *Short presentation of IO milestones and deliverables*
 - IO1. *The assessment of the education needs and gaps for the sustainable development of the EU peripheral rural areas* *Ionel Mugurel JITEA*
 - IO2. *E-learning course* *Irina Herzon*
 - IO3. *Bank of Case Studies* *Maite Puig de Morales Fusté*
 - IO4. *Digital Teaching Platform and Digital Learning Resource* *James Moran*
 - IO6. *Reflective report on the approach and methodology adopted* *Irina Herzon*
 - Multiplier Events- Transnational Project Meetings -LTTActivity* *Serafeim Felekis*
- 5) **Dissemination** *Irina Herzon*
- 6) **Evaluation** *all*



1. Concept:

What is RUR'UP?

Serafeim Felekis, UTH

The Consortium

- University of Thessaly, GR
- CIHEAM-IAMM, FR
- University of Helsinki, FIN
- University of National and World Economy, BG
- University of Agricultural Sciences and Veterinary Medicine, RO
- Galway-Mayo Institute of Technology, IRL
- University of Osijek, HR



Peripheral Areas

- ❑ **30 %** Europe's Agricultural Areas (15% agricultural holdings)
- ❑ Critical for EU **"Farm to Fork"** Strategy
- ❑ Important for achieving **UN's Sustainable Development Goals**
 - SDG2** Zero Hunger*
 - SDG4** Quality Education*
 - SDG8** Decent Work and Economic Growth*
 - SDG15** Life on Land*
 - SDG13** Climate Action*
- ❑ Important for tackling rural **depopulation, biodiversity** loss and **heritage** preservation
- ❑ Multidisciplinary approach is critical for empowering **scientists, consultants, decision makers, local producers** and **actors**

Project Aim

“The Development of New Knowledge concerning Sustainable Development of Peripheral Rural Areas”

- 1) build understanding on the specific skills and competencies needed by the **labor market** and societal needs in such regions
- 2) support curricula development to ensure learning for the **skills and competencies**
- 3) strengthen **collaboration** between HE and potential regional and cross-regional employers
- 4) support **professional competencies** of the HE educators in such regions
- 5) contribute to the international pool of **open educational resources (OER)**.



2. WORK PROGRAM:

HOW THE PROJECT IS ORGANISED and HOW DO WE ORGANIZE OUR WORK?

Dimitra Gaki, UTH



Project Management

Intellectual Outputs

I01

I03

I02

I05

I04

I06

Multiplier Events

- E1. France
- E2. Bulgaria
- E3. Ireland
- E4. Romania
- E5. France
- E6. Croatia
- E7. Greece

Transnational Project Meetings

- TPM 1. online
- TPM 2. online
- TPM 3. at France
- TPM 4. at Greece

Learning, Teaching, Training Activity

- C1. "RUR'UP Summer School 2022" (Greece)

AIM: get organised collectively, anticipate

Project activity*	DETAILED PROJECT TIMETABLE																								COMMENTS/SUGGESTIONS		
	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23		M24	
A - Management - UTH																											Official Kick-off Meeting → 1st week of October 2020 Presentation of the working Plan and task distribution Presentation of Admin and Financial general aspects Presentation of project Communication and Dissemination Plan: logo and visibility aspects, working plan and tasks distribution, etc.
Kick-off Meeting																											
Admin & Financial Guidelines and monitoring Tools																											Ready by mid October 2020
Monitoring Budget - financial report																											Admin and Financial Monitoring by Coordinator every semester
INTELLECTUAL OUTPUTS IO																											IO under a number of 6
IO1 - Assessment - USAMV-Cluj																											Duration: 5 months (starting from month 1) deliverable: rapport (global) <i>nb: Having a common guidelines/instructions on how to collect/deliver the information for tasks 1 and 2 could be very useful</i> each partner - research at national level Working Effort: all: 3,5 days - USAM-Cluj: 6,5 days
Task 1 - Review of current programmes																											
Task 2 - Identification of educ. & skills gaps of professionals																											each partner - research at territorial level jointly with local stakeholders - classification under 6 themes Working Effort: all: 2 days, CIHEAM-IAMM: 5 days
Task 3 - Report - Global																											wrap-up task by USAMV-Cluj Working Effort: all: 0,5 days, USAMV: 6,5 days
IO2 -																											Duration: 15 months (starting month 2) Deliverable: interactive ressource After IO1 assessment, IO2 will develop the learning course/module which ideally will be implemented in year 2 The course will include examples provided under IO3 Contents of the course will serve as a basis for Summer School One single common content of the course
Task 1:																											
Task 2:																											
Task 3:																											
Task 4:																											
Task 5:																											
Task 6:																											
Task 7:																											
Task 8:																											
IO3 -																											Working Plan provided by CIHEAM-IAMM - including themes identified under IO1 and in line with IO2 to be consider / developed for each partner task/subject
Task 1:																											

Actions:
Tasks per action,
Deliverables, Timetable
Leader coordinate the partner's participation

Description of Actions
Grant Agreement Annex II

Duration: 2 years
«administrative & financial » time: **reporting periods 2 phases of 12 months each**



Governance structure for monitoring

1. Project Management **Board (PMB)**
2. Project **Steering Committee (SC)**
3. Each **Activity/Task Leader (AL)**

AIM: *Follow the Actions and the whole Project,
Adapt if necessary,
Find the best solutions collectively*

1. Project Management **Board (PMB)**

Composition : Applicant-UTH, PO2- UH, PO1-CIHEAM IAMM

Role

- ❖ to ensure the proper overall implementation of the project,
- ❖ to prepare agendas for project meetings,
- ❖ to mobilise partners before project activities,
- ❖ to ensure proper internal communication within the partnership,
- ❖ to implement Project Risk Management Plan,
- ❖ to review deliverables before submission.
- ❖ to provide operation management of the project, assess progress, control impacts and risks, evaluate quality, and propose corrective measures when needed, which will be presented/proposed to the Steering Committee for approval.
- ❖ to be mostly responsible for reviewing Project Intellectual Outputs (IO), Teaching-Training-Learning Activities (C), and Multiplier Events (E).
- ❖ to meet when required and it will be organized virtually

2. Project **Steering Committee (SC)**

Composition : Project Management Board (PMB), all Partners representatives

Role

- ❖ to be the project's ultimate decision-making body
- ❖ to be in charge of major strategic decisions of the project, *e.g.* review, risk mitigation measures, Grant Agreement issues, etc.

SC meetings:

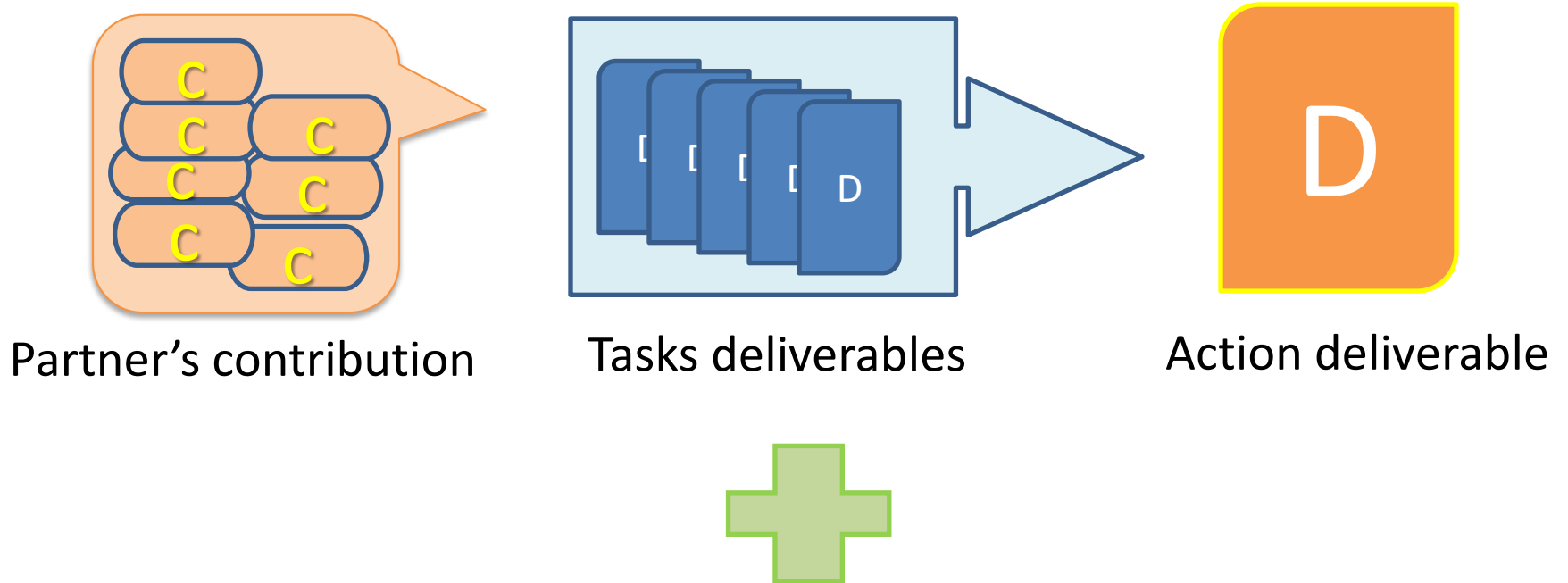
- ❖ during the Transnational Project Meetings (TPM1, 2, 3, and 4)
- ❖ when required by virtual means (audio/visual conference or equivalent).

3. Activity/Task Leader (AL)

- ❖ University of Thessaly, GR: Project management,
IO5, IO6, ME7, LTTA (C1), TPM2, TPM4
- ❖ PO1-CIHEAM-IAMM, FR : IO3, ME1, ME5, TPM3
- ❖ PO2-UH, FIN: IO2, IO6,
- ❖ PO3-UNWE, BG: ME2
- ❖ PO4-UASVM, RO: IO1, ME4,
- ❖ PO5-GMIT, IRL: IO4, ME3, TPM1
- ❖ PO6-UO, HR: ME6

Role AL : is in charge of

- ❖ its activity progress and will report to the Project Coordinator and PMB.
- ❖ the elaboration of deliverables: *Intellectual Outputs. Task Leaders in charge of Activities, Multiplier Events and Transnational Project Meetings.*



Partner's contribution

Tasks deliverables

Action deliverable

Progress Narrative and Financial Report
To fill every 3 months for all activities (IO, TPM, ME, LTTA)

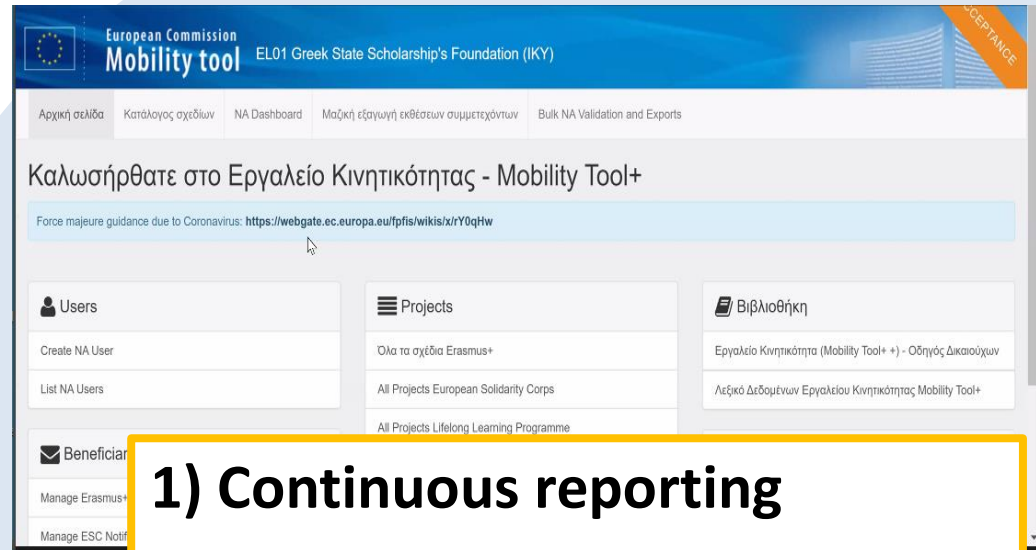
RUR'UP level

Common Docs
(Google Docs, cloud)

partner level

Templates
Technical reporting
Financial reporting
deliverables

European level



The screenshot shows the 'European Commission Mobility tool' interface for the 'EL01 Greek State Scholarship's Foundation (IKY)'. The header includes the European Commission logo and the text 'European Commission Mobility tool EL01 Greek State Scholarship's Foundation (IKY)'. Below the header, there are navigation tabs: 'Αρχική σελίδα', 'Κατάλογος σχεδίων', 'NA Dashboard', 'Μαζική εξαγωγή εκθέσεων συμμετεχόντων', and 'Bulk NA Validation and Exports'. The main content area displays the title 'Καλωσήρθατε στο Εργαλείο Κινητικότητας - Mobility Tool+' and a notice: 'Force majeure guidance due to Coronavirus: <https://webgate.ec.europa.eu/fpfis/wikis/x/r/Y0qHw>'. The interface is divided into three main sections: 'Users', 'Projects', and 'Βιβλιοθήκη'. The 'Users' section includes 'Create NA User' and 'List NA Users'. The 'Projects' section includes 'Όλα τα σχέδια Erasmus+', 'All Projects European Solidarity Corps', and 'All Projects Lifelong Learning Programme'. The 'Βιβλιοθήκη' section includes 'Εργαλείο Κινητικότητα (Mobility Tool+ *) - Οδηγός Δικαιούχων' and 'Λεξικό Δεδομένων Εργαλείου Κινητικότητας Mobility Tool+'.

1) Continuous reporting

2) Interim Report (*end of 1st year*) Financial and Narrative Report

3) Final Report (*end of 2nd year*) Financial and Narrative Report



3. FINANCIAL REPORTING RULES:

ALL YOU NEED TO KNOW FOR A SMOOTH REPORTING

Dimitra Gaki, UTH

Budget – Grant amount

Budget items	Grant
Project Management and Implementation	48.000
Transnational Project Meetings	24.235
Intellectual Outputs	84.207
Multiplier Events	20.500
Learning/Teaching/Training Activities	22.373

RUR'UP: 199.315€

Budget – Grant amount per partner and item

Budget Category	UTH	IAMM	HY	UNWE	USAMV	GMIT	SJJSO	Total
Project Management & Implementation	12.000	6.000	6.000	6.000	6.000	6.000	6.000	48.000
Transnational Project Meetings	3.245	2.300	4.560	3.820	3.820	2.670	3.820	24.235
Intellectual Outputs	11.598	19.510	17.700	5.244	5.910	19.553	4.692	84.207
Multiplier Events	3.100	7.000	0	2.500	2.500	2.500	2.900	20.500
Learning, Teaching, Training Activities	2.930	3.405	3.830	2.930	3.405	3.830	2.043	22.373
Budget Total	32.873	38.215	32.090	20.494	21.635	34.553	19.455	199.315

☐ Prefinancing

- ✓ Property of the EU until the payment of the balance
- ✓ Received by the coordinator – distributed to the Beneficiaries

☐ First payment 40%

- ✓ within 30 days of receiving the initial payment from the Hellenic National Agency and
- ✓ bank details are correctly provided by the Co-beneficiary

	UTH	IAMM	HY	UNWE	USAMV	GMIT	SJJSO	Total
Budget Total	32.873	38.215	32.090	20.494	21.635	34.553	19.455	199.315
<i>Frist Transfer (40%)</i>	<i>13.149</i>	<i>15.286</i>	<i>12.836</i>	<i>8.198</i>	<i>8.654</i>	<i>13.821</i>	<i>7.782</i>	<i>79.726</i>

❑ 2nd payment –Interim Payment 40%

- ✓ Co-beneficiary's contractual agreements have been fully met,
- ✓ Co-beneficiary provides in form and time eligible and full supporting documentation on project expenditure of at least 70% of the first payment
- ✓ Co-beneficiary's report to Coordinator on time [05/10/2021]
- ✓ within 30 calendar days from the 2nd pre-financing by the Hellenic National Agency to the Coordinator

	UTH	IAMM	HY	UNWE	USAMV	GMIT	SJJSO	Total
Budget Total	32.873	38.215	32.090	20.494	21.635	34.553	19.455	199.315
<i>Second Transfer (40%)</i>	<i>13.149</i>	<i>15.286</i>	<i>12.836</i>	<i>8.198</i>	<i>8.654</i>	<i>13.821</i>	<i>7.782</i>	<i>79.726</i>

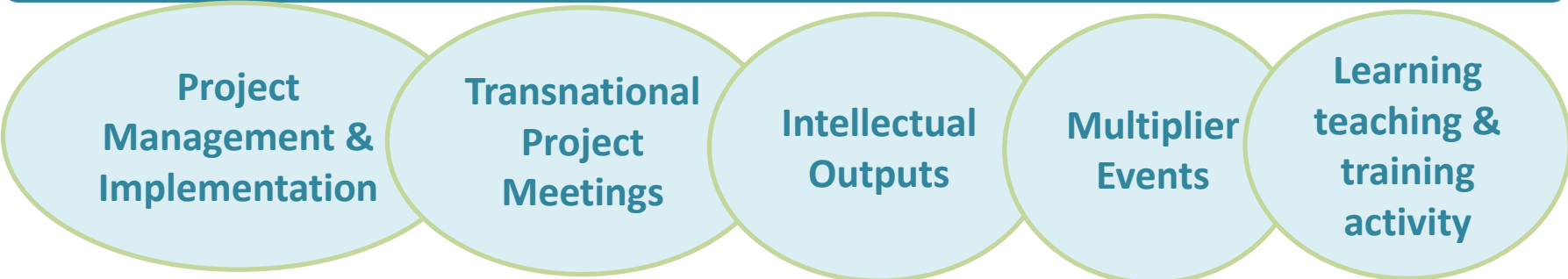
❑ 3rd and final payment – Payment of the Balance 20%

- ✓ Co-beneficiary's contractual agreements have been fully met,
- ✓ Co-beneficiary's report presented on time
- ✓ all the necessary supporting documentation has been received
- ✓ the National Agency has approved the final report.

	UTH	IAMM	HY	UNWE	USAMV	GMIT	SJJSO	Total
Budget Total	32.873	38.215	32.090	20.494	21.635	34.553	19.455	199.315
<i>Final grant (20%)</i>	<i>6.575</i>	<i>7.643</i>	<i>6.418</i>	<i>4.099</i>	<i>4.327</i>	<i>6.911</i>	<i>3.891</i>	<i>39.863</i>



Eligibility for financial contribution to unit costs of expenses



Real cost

- Special Expenses
- People with Special Needs

Annex D – Financial and Contractual Rules

I. RULES APPLICABLE TO SPECIFIC CATEGORIES OF EXPENDITURE BASED ON FINANCIAL CONTRIBUTION TO UNIT COSTS OF EXPENDITURE.

I.1 Eligibility requirements for financial contribution to unit costs of expenditure

When the grant takes the form of a financial contribution to unit costs, the number of units must meet the following conditions:

- the units must actually be used or produced during the period specified in Article I.2.2 of the Special Conditions [Grant Agreement],
- the units should be necessary for the implementation of the Project or produced by it
- the number of units should be identifiable and verifiable, in particular supported by data and documents set out in this Annex.

I.2 Calculation and supporting documents for financial contribution to unit costs of expenditure

A. Management and Implementation of the Project

(a) Calculation of grant amount: The amount of the grant is calculated by multiplying the total duration of the Project in months by the specified amount of financial contribution per unit of cost applicable to the Beneficiary, as per Annex E [Applicable rates]. Beneficiaries must agree on the allocation of the amount based on their respective workload and their contribution to the activities and results of the Project.

(b) Grant conditions: A prerequisite for grant eligibility is that the beneficiary implement the activities of the Project and produce the results of the Project covered by this budget category, as requested in the grant application and as approved by the Hellenic National Agency.

(c) Supporting Documentation: Evidence of the activities carried out and the results achieved will be provided in details in the Final Report. Also, the produced results / Intellectual Outputs must be posted by the Coordinator on the Erasmus + Project Results Platform and / or, depending on their nature, be available for accounting and other audits at the beneficiaries' premises.

(d) Reporting: The Coordinator, representing the Project as a whole, must record the final allocation of funds, implemented activities and the results of the Project.

General conditions

- ✓ **incurred** by the beneficiary,
- ✓ **during** the implementation period
- ✓ **in link** with the Project (action plan)
- ✓ **indicated** in the estimated budget
- ✓ **identifiable and verifiable** (Erasmus+ guide)
- ✓ **respect the communication and dissemination rules**
- ✓ having **supporting documents**
- ✓ in accordance with **accounting standards** and complying with **national laws**
- ✓ declared in **euros**



if not → **EXPENDITURES WILL BE REJECTED !!**
Money Refund !!!!!

1. Intellectual outputs:

- Staff contracts with the key points translated in English (staff name, period concerned, amount, etc)
- timesheets (signed) per person/per category (researcher, technician)/per IO
- payslips or bank transfer receipt

2. Transnational Project Meetings:

- Boarding passes or other proof of travel
- Attendance list or individual attendance certificates signed

3. Multiplier Events:

- Attendance list*
- Evaluation forms
- Photos
- Agenda
- Report

* Project elements, date, venue and title of ME
Each participant have to complete : name, organisation sending (if applicable), email, signature
In case photos of the event are taken, participants must be consent

IMPORTANT

1. Timely search and collection of supporting documents by partners
2. Respect deadlines
3. Accounting in a separate accounting portion for the Project or off-balance sheet monitoring in an excel file
4. Separate bank account for the Project and sending the account statement (extrait) to carry out the audits
5. Payments by bank transfer only, NEVER cash
6. Adherence to a procurement procedure in accordance with the regulations of each body
7. Proof of tax awareness (for private entities)
8. Proof of insurance awareness (for private entities)
9. Pay attention to the incompatibility in terms of the qualities of the signatory and the participant

20% Budget transfers between budget categories without modification of the GA

for each of the following budget categories:

Project Management and Implementation,
Transnational Project Meetings, Intellectual Outputs, Multiplier Event,
Learning / Teaching / Training Activities, Special -Exceptional Expenditure

*in grant funds of any other
budget category*

EXCEPT of the categories related to

- *Project Management and Implementation*
- *Special -Exceptional Expenditure*

Exception: grant to disabled people

Category where grant can be transfer even if no initial grant funds have been provided to cover it

Organising VIRTUAL ACTIVITIES due to the COVID-19 Pandemic

- ❑ transfer up to **60%** of the funding for each of the following budget categories:

Transnational Project Meetings, Multiplier Events and Dissemination Activities, Learning, Teaching Training Activities and any other Special Expenses

in grant funds of any other budget category

EXCEPT of the categories related to

- *Project Management and Implementation*
- *Special Expenses*

- ❑ transfer up to **10%** of the funding from any unit cost category to the Special Expenses to cover costs related to the purchase and / or rental of equipment and / or services necessary for the implementation of virtual mobility activities due to COVID - 19, even if the approved budget did not include any initial commitment amount under in the Special Expenses category.

Mobility tool : minimum and maximum limits

Legend:

- This budget item's current amount is above the approved amount after transfers from other budget items.
- This budget item's current amount exceeds its approved budget.
- This budget item's current amount is below the minimum allowed amount after transfers to other budget items.

The highlighting of amounts using the above mentioned colour legend does not in any way prevent you from using all functionalities in the tool, including the submission of a Final Beneficiary Report.

	Approved Budget (by National Agency)	Budget Transfers (% of Approved Budget)						Current Budget (in Mobility Tool+)	% Current/Approved budget
		Minimum Allowed After Transfers To Another Budget Item		Maximum Transferable Amount To Another Budget Item		Maximum Allowed After Transfers From Another Budget Item			
		% of Approved Budget	Minimum Allowed Amount According to % of Approved Budget	% of Approved Budget	Maximum Transferable Amount According to % of Approved Budget	% of Approved Budget	Maximum Amount According to % of Approved Budget		
Total Project	199.315,00 €							0,00 €	0,00 %
Project management and implementation	48.000,00 €	80,00 %	38.400,00 €	20,00 %	9.600,00 €	100,00 %	48.000,00 €	0,00 €	0,00 %
Transnational Project Meetings	24.235,00 €	40,00 %	9.694,00 €	60,00 %	14.541,00 €	160,00 %	38.776,00 €	0,00 €	0,00 %
Intellectual Outputs	84.207,00 €	80,00 %	67.365,60 €	20,00 %	16.841,40 €	160,00 %	134.731,20 €	0,00 €	0,00 %
Multiplier Events	20.500,00 €	40,00 %	8.200,00 €	60,00 %	12.300,00 €	160,00 %	32.800,00 €	0,00 €	0,00 %
Learning, Teaching and Training Activities	22.373,00 €	40,00 %	8.949,20 €	60,00 %	13.423,80 €	160,00 %	35.796,80 €	0,00 €	0,00 %
SP-HE-IPL : Intensive programmes for higher education learners	22.373,00 €							0,00 €	0,00 %
Travel	8.975,00 €							0,00 €	0,00 %
Exceptional Costs for Expensive Travel	0,00 €							0,00 €	0,00 %
Individual Support	13.398,00 €							0,00 €	0,00 %
Linguistic Support	0,00 €							0,00 €	0,00 %
Special Needs Support	0,00 €							0,00 €	0,00 %
Exceptional Costs	0,00 €	40,00 %	0,00 €	60,00 %	0,00 €	100,00 %	0,00 €	0,00 €	0,00 %

- Template documents
- Guidelines on Administrative, Financial and Communication procedures

*will be available for the partnership by the **end of November***



Tools

- **monitoring tools:**

attendance, templates for feedback and invoicing guidelines, project common work platform (google docs// cloud)

- **communications**

tools : for the meetings: Skype, Zoom

for the dissemination : project website, social media (fb, twitter)

when : a) regular online meetings,

b) during planning the activities: online meeting between partners will be held in order *to communicate methodology to be followed, expected outputs, results and indicators.*



Tools

- **Work Progress Document:**

a) **during** the TPM (every semester) will include a session on partner's reporting on progress to date with **challenges encountered and problems solved**

b) At the end of each activity, the partner in charge of it will be responsible for proper reporting and provide requested monitoring and supporting material.

In addition, the project coordinator will be responsible for collecting all this material for reporting (to answer needs for IO6).



Tools

- **Quality document of the project outputs** will be regularly evaluated during the TPM
- system **evaluation** of outputs:
Evaluation document: each partner country to ensure and validate project implementation and quality
a revision stage will take place when producing each Intellectual Output
List of indicators



4. WHAT IS NEXT in the 12 coming months ?



IO1. Mugur

IO2. Iryna

IO3. Maite

IO4. James

IO6. Iryna -Georges

Gantt Chart Proposal

	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
Project activity*																									
A																									
O1																									
O2																									
O3																									
O4																									
O5																									
O6																									
TPM1																									
TPM2																									
TPM3																									
TPM4																									
E1																									
E2																									
E3																									
E4																									
E5																									
E6																									
E7																									
C1																									

this is the Gantt Chart as we have design during the proposition' design.

Today, after the presentation of each IO, should we have a new scheduling which we will commit to follow?

*Project activity types:
 A - PROJECT MANAGEMENT AND IMPLEMENTATION ACTIVITIES
 IO1 -IO6 - INTELLECTUAL OUTPUTS/ACTIVITIES
 TPM1-TPM6 - TRANSNATIONAL PROJECT MEETINGS
 E1-E7 - MULTIPLIER EVENTS
 C1 - LEARNING/TEACHING/TRAINING ACTIVITIES

Multiplier Events (ME)

- | | | |
|----------------------|----|--|
| CIHEAM IAMM | E1 | How to improve learning modules and curricula in the era of collaborative pedagogy? |
| UNWE | E2 | RUR'UP National workshop on innovative education for sustainable development in peripheral rural areas. |
| GMIT | E3 | Innovative education tools to enable sustainable development in peripheral rural areas. |
| USAMV Cluj
Napoca | E4 | Innovative education for sustainable development in peripheral rural areas. Challenges and new tools |
| CIHEAM IAMM | E5 | Innovative education for sustainable development in peripheral rural areas: Participatory approaches to elaborate learning modules |
| UO | E6 | National conference "RUR'UP Hrvatska" |
| UTH | E7 | RUR'UP Regional workshop on innovative education for sustainable development in peripheral rural areas |

E1 How to improve learning modules and curricula in the era of collaborative pedagogy?

Objective

will be to exchange, learn and validate an innovative project-based approach for academic programmes.

Country of Venue: FRANCE

Date: 03-02-2022

E2 RUR'UP National workshop on innovative education for sustainable development in peripheral rural areas.

Objective

to contribute to the knowledge flows and to strengthen links between university lecturers and practice.

More specifically, to:

- (1) share and promote the innovative educational tools produced under the project and
- (2) discuss them and receive feedback from peer lecturers from universities and agriculture vocational training centers as well as with professionals from peripheral regions from Bulgaria

Country of Venue: BULGARIA

Date: 15-28/02/2022

E3 Innovative education tools to enable sustainable development in peripheral rural areas.

Objective

to strengthen the links between various institutes involved in higher education in peripheral rural areas and disseminate the range of resources developed during the RUR'UP project.

Country of Venue: Ireland

Date: 11/03/2022

E4 Innovative education for sustainable development in peripheral rural areas. Challenges and new tools

Objective

to be informed/trained during a minimum two hours conference about the online educational modules developed during this project.

Country of Venue: Romania

Date: 09-12/04/2022

E5 Innovative education for sustainable development in peripheral rural areas: Participatory approaches to elaborate learning modules

Objective

to present the collaborative work between academia and territorial development stakeholders for the elaboration of innovative learning modules

to raise awareness of developing innovative education in peripheral rural areas, high nature value farming. It will highlight the training of future professionals on sustainable agriculture in alternative systems and specific needs coming from peripheral rural areas.

Country of Venue: France

Date: 12/05/2022

E6 National conference “RUR’UP Hrvatska”

Objective

to gather concerned actors from the academic and wider community to discuss the project results and plans for further dissemination outside the project.

to gather stakeholders working on high nature value farming and territorial development of peripheral rural areas

Country of Venue: Croatia

Date: 27/05/2022

E7 RUR'UP Regional workshop on innovative education for sustainable development in peripheral rural areas

Objective

- Acquaintance and familiarization of participants with the novel educational tools and innovative teaching methods produced by the project and interactive learning process.
- Identification of ways to implement new forms of co-operation that will help the necessary communication of innovative ideas and results of existing research in academia, bearing in mind the conditions in the areas targeted by RUR'UP.
- Explore possible utilization of the innovative tools produced during the course of the project for wider audiences.

Country of Venue: Greece

Date: 25/07/2022

LTTA (C1)

C1 “RUR’UP Summer School 2022”

Objective

allow testing and implementation of the produced educational material, and therefore evaluating the outcomes of this project, in developing peripheral rural areas.

It offers the consortium the opportunity to strengthen the problem solving and practice orientation of the project.

Country of Venue: Greece

Date: 17- 23/07/2022



Transnational Project Meetings (TPM)

TPM 1 It was design to take place just before the Burren Winterage School (BWS, 23-25 October 2020, <https://www.burrenwinterage.com/>)

it is take place visual in two level:

- 23-10-2020 visual participation to Burren Winterage School organised by P05-GMIT
 - 6-11-2020 (visual) Kick off Meeting organised by UTH
-

TPM 2 **Objective** : to monitor the project progress, validate IO1 and review the key IOs (2-5).
organised : UTH (digital)
Date : july 2021

TPM 3 Objective : will gather all partner's and associated representatives to monitor the project and refine strategies for setting up the last stage of the project.

Place : 2/ 2022 Montpellier France

organised : P01-CIHEAM-IAMM

Date : 1-3/2/2022

TPM 4 Objective : to sum-up over the implementation process and above all to evaluate, to what extent the results addressed the gaps identified in the beginning (IO6).
to define the partnership post-project plans

Place : in Thessaly Greece

organised : University of Thessaly

Date : 7/ 2022



5. Dissemination:

Serafeim Felekis, UTH

Project Communication and Dissemination (C&D) Plan

main objective :

to raise the impact of the project through promoting the uptake of the project results within and outside the project countries, effectively disseminating project results to groups of the identified stakeholders as well as communicating with a wider audience

Main targets are:

Project material available to end users after end of project and can encourage mainstreaming of the issues important for the peripheral areas in education



❑ Each partner will ensure the exploitation of RUR'UP results by **organising** and **participating** in a wide range of events.

❑ **main goal :**

to encourage the elaboration and improvement of comprehensive educational plans for the *exploitation and sustainability of the educational outputs after the completion of the project.*

❑ Whenever needed, outputs will be translated into the national languages.



Key stakeholders

- ❑ Participating institutions (participants in the project and the education personnel in relevant fields) and their networks
- ❑ Associated partners
- ❑ Other potential end-users, local to national levels:
 - agricultural vocational schools,
 - other relevant universities and research institutions,
 - farm advisory organisations,
 - producer organisations,
 - Rural Development Networks,
 - local, regional and national rural development project,
 - Ministries and other government institutions



Key stakeholders

❑ Other stakeholders, EU level:

- subscribers to Erasmus+ Dissemination Platform and Electronic Platform for Adult Learning in Europe (EPALE).
- European Forum of Farm Advisory Services (EUFRAS),
- The European Network for Rural Development (ENRD),
- EIP Newsletters (?)
- EU-level policy makers in field of agriculture and rural development food security, environment and research,
- Farmers organizations with main focus on HNV farming and sustainable agriculture: Copa-Cogeca, Via Campesina, ENOAT, EuroMontana,
- Nature conservation/environmental NGOs with expertise on HNV farming: Agricultural Task Force of BirdLife International, European Environmental Bureau (EBB), UICN, WWF, etc.
- Professional societies of relevance: e.g. European Society for Agronomy, Agroecology Europe, etc.



C&D activities

Inside the partnership

- Each partner and associated partner will promote the project on their web sites and What's-new services in national languages
- send off a press release
- give at least four talks
- publicise the project, release of Intellectual Outputs and activities on their social networks
- will plan their own institutional-level events to present the project at its different stages of implementation



C&D activities

Outside of the partnership.

- establish a simple Internet site -Every partner organisation will have a link to this site from their own pages
- target English-speaking national and international end-users
- will establish the project level social groups in Research Gate, Facebook, Twitter and LinkedIn and connect to other existing social networks related to high education, civic participation and agroecology
- post at least 10 posts annually
- engage students participating in the project activities to communicate about it on their personal social network accounts and liveblogs



C&D activities

Outside of the partnership.

- use the project hashtag on all the materials
- link to a number of former and ongoing Erasmus projects relevant to our focus
- will publicise the project and outcomes in at least two international conferences on education with an open access abstract system and/or webinar
- use opportunities provided by the Erasmus+ Dissemination Platform and Electronic Platform for Adult Learning in Europe (EPALE).
- focus entirely on electronic means of dissemination. All the partner institutions are well equipped with their own digital facilities for a proper dissemination in e-channels



Implementation and outputs

- To create the project logo (t+1 month)
- To create a simple site under the University of Helsinki website (t+2 month)
- Information on the partners' websites, in national language and English (t+2 month)
- Create social media groups/accounts (Facebook, Twitter, LinkedIn accounts) and activity of at least posts/year) (t+2 month)
- Contact lists? (database) of ongoing and past projects and groups (incl. social networks) that can be used for targeted communication activities, nationally, regionally, internationally (t+3 month).
- Press-release (t+1)
- Talks on radio and TV, communication on rural online media
- Communication to the relevant EU channels (t+24)
- Information about the educational activities
- Educational materials deposited as Open Access (t+24).
- Talks at pedagogical meetings and seminars (at least four)
- Workshops and trainings, Multiplier events



Discussion